



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258477

INSPECTION DETAILS

Inspection Date 11/08/2004
Inspector Name Patricia Lowe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Angels Nursery
Setting Address Grindon Lane
Sunderland
Tyne and Wear
SR3 4EN

REGISTERED PROVIDER DETAILS

Name The partnership of Little Angel's Nursery 4611107

ORGANISATION DETAILS

Name Little Angel's Nursery
Address Grindon Lane
Sunderland
Tyne and Wear
SR3 4EN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Angels Nursery opened in 2004. It operates from two playrooms and supporting facilities in purpose-built premises based in the Sandhill Centre complex in Grindon, Sunderland. The nursery serves the local and wider area.

There are currently 49 children aged from birth to four years of age on roll. Children attend for a variety of sessions and the nursery offers funded nursery education for three and four-year-olds. The nursery opens six days a week, all year round and sessions are from 07.30 until 18.00.

There are one part-time and seven full-time permanent members of staff who work with the children. Additional, vetted supply staff are also available. All staff have recognised early years qualifications, with some staff currently working towards further, relevant qualifications. The setting receives support from the local authority and is currently going through the National Day Nurseries Association's accreditation and quality assurance scheme.

How good is the Day Care?

Little Angels Nursery provides good care for children.

The staff work well together and a good induction programme, regular evaluation and meetings ensure that all staff are very clear about their day-to-day roles and responsibilities, and almost all staff are confident about all of the procedures followed by the nursery. They are involved in the planning and assessment of activities for children, have opportunities to extend their skills and knowledge and to develop the services and provision of the nursery.

Staff have positive and caring relationships with the children they care for, managing children's behaviour very appropriately and encouraging their confidence and independence. Staff give good attention to the safety, health and dietary needs of the children, including the sleeping and feeding routines of babies. They follow procedures as outlined in comprehensive policies to ensure that risks to children's health and safety are minimised.

All children have access to a stimulating, interesting and broad range of activities, resources and equipment to enable them to make progress in their play, learning and development and which meet their individual needs appropriately.

The staff have positive partnerships with parents. They keep them well informed about the activities and progress of their children and about most aspects of the nursery, by providing detailed written information and by regular verbal communication with key workers and other staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is good organisation of space, staff and resources. Staff are aware of the different and changing needs of children and review, change and adapt resources and the environment to meet the needs of all children effectively.
- Partnership with parents is effective. Written and verbal information is readily and regularly exchanged about the nursery and about the children so that children's needs and parents' wishes are established and met appropriately.
- Provision for all children is good. Staff give good attention to following babies' individual routines, and all children have access to the comprehensive range of toys and equipment. Staff plan and include a good balance of child and adult-led activities in which children are interested and they enjoy.
- Documentation is very well organised and maintained, and policies and procedures are effectively implemented by staff so that children are managed positively and are kept safe and healthy.
- Commitment to developing the service is good. Staff are pro-active in evaluating and adapting the provision and the environment to better meet the needs of all children. They take up opportunities to attend further training and to gain additional, relevant qualifications. The nursery is currently reviewing and assessing its practice as it is going through the accreditation process of a national quality assurance scheme.

What needs to be improved?

- children's independent access to drinking water at all times in the Rainbow room
- staff's knowledge of the procedure to be followed in the event of an allegation of abuse made against them
- accessibility to parents of the complaints procedure and the contact details of the regulator.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure that children in the Rainbow room have independent access to drinking water at all times.
13	Ensure that all staff are fully aware of the procedure that would be followed in the event of an allegation of abuse being made against them.
14	Ensure that the details of the complaints procedure and the regulator are more readily available to all parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.