



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131700

### INSPECTION DETAILS

Inspection Date 27/02/2004  
Inspector Name Maxine Rose

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Hopes & Dreams Montessori Nursery School  
Setting Address 339-341 City Road  
Islington  
London  
EC1V 1LJ

### REGISTERED PROVIDER DETAILS

Name Hopes And Dreams (City) Limited 03151637

### ORGANISATION DETAILS

Name Hopes And Dreams (City) Limited  
Address 339-341 City Road  
London  
EC1V 1LJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hopes and Dreams Montessori Day Nursery opened in 1997. It operates from five group rooms situated in a converted Victorian House in the London Borough of Islington. The premises are within walking distance to London Transport. Children who attend live within the London area.

There are currently 103 children from 0 to 5 years on roll. This includes 17 funded 3 year olds and 7 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:00 until 19:00.

There are 19 full time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Some staff are currently working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP). The group promotes the Montessori principles of teaching.

### How good is the Day Care?

Hopes and Dreams Montessori Nursery provides good care for children.

The nursery has some good areas. The children feel valued as they experience the comfort of surroundings that are exceptionally well organised and highly maintained throughout. Good use of space, furnishings and resources enables the children to make choices when selecting equipment to participate in a range of activities either independently or in groups. The staff team are experienced and qualified in childcare. They receive clear guidance in most areas from well written policies and procedures. Presently there is no procedure for lost children and the record of children's attendance does not sufficiently take account of those who attend on a full/part time or unplanned basis.

There are clear systems for monitoring the health and safety of children on and off the premises. Fire safety is given good emphasis with instructions clearly sign-posted and equipment suitably installed for the benefit of users. The staff actively promote high standards of health and hygiene in their maintenance of the

premises, and through practical activities with the children.

The children enjoy the challenges provided by the stimulating Montessori equipment and well planned activities which altogether help them to make progress in all areas of their development. The children are happy, confident and well behaved. They receive clear guidance from staff who nurture their understanding of right and wrong, whilst valuing their individuality in positive ways.

Parental partnership is good. The staff provide a warm welcome and useful information about the provision is readily accessible and opportunities to exchange information about the care of their children is provided in practical ways. These factors positively support children's settling in process.

#### **What has improved since the last inspection?**

The group have made good progress since the last inspection. The recruitment of additional staff now ensures adult and child ratios are maintained throughout the lunch period. Further improvements have been made to the arrangements for mealtimes; children are now included in general tasks for example: pouring drinks, which enables them to acquire useful skills which in turn increase their personal independence. Systems for record keeping has some good aspects. Children's records are now appropriately maintained on the premises and their attendance is recorded, however information lacks detail so it is unclear who should or should not be on the premises. Plans for children's learning and development are now more effective; children have a wider choice of activities both indoors and outdoors owed to better organisation of resources and staffing. The arrangements for improving fire safety on the premises is currently in progress with the group consulting with the Fire Department.

#### **What is being done well?**

- Children's personal and social development is fostered well owed to the positive interaction of the staff who know the children well and organise the environment effectively to meet their individual needs.
- Children's welfare and the management of the provision are promoted well in most areas owed to effective implementation of some policies and procedures.

#### **What needs to be improved?**

- Availability of records, documentation and policies and procedures relating to day care, for inspection.
- The recording of children's daily attendance to ensure information held accurately reflects children's expected pattern of attendance.

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	Ensure the attendance record provides clear, relevant and accurate information of all children who are present.
14	Ensure that all records, documentation as well as policies and procedures relating to day care are readily accessible on the premises and available for inspection at all times. (Policy for lost or uncollected children)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*