



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY256122

### INSPECTION DETAILS

Inspection Date 11/10/2004  
Inspector Name June Rice

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rainbow Nursery  
Setting Address St Lukes Family Centre  
Barnsley Road  
South Kirkby  
WF9 3BG

### REGISTERED PROVIDER DETAILS

Name The Committee of St Lukes Church 507210

### ORGANISATION DETAILS

Name St Lukes Church  
Address St Lukes Family Centre  
Barnsley Road,  
South Kirby, Pontefract  
WF9 3BG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rainbow Nursery has been registered since February January 2004. It is situated just off the main road into South Kirkby, close to surrounding villages of South Elmsall, Moorthorpe and Hemsworth. The accommodation is at ground level with one main care room, access to a kitchen, toilets and enclosed outdoor play area.

There are 26 children on roll from 3 months to 3 years. There are currently no children attending with special education needs (SEN). Children attend for a variety of sessions. The nursery is open all year round, excluding 1 week at Christmas from 08:00 - 18:00 hours. There is the provision of an Early Bird session from 07:00 hours this is dependent upon on demand.

There are 5 full and part time staff working with the children, 3 of whom hold appropriate childcare qualifications.

### How good is the Day Care?

Rainbow Nursery provides satisfactory care overall for children. There are some good aspects of care. Children are welcomed and are happy and confident and have good relationships with staff. Good recruitment procedures include a commitment to recruit qualified staff and support their further development.

The induction provides a satisfactory opportunity to become familiar with the nursery's policies and procedures, although staffs knowledge and understanding of child protection procedure and related issues is limited. The nursery is protected by CCTV and detailed risk assessments are carried out periodically with daily visual checks, this ensures precautions are taken to reduce risks however the setting has not bee not pro-active in finding a solution to the missing gate in the outdoor play area, therefore children are not currently given the opportunity of outside play. There is also inadequate storage for buggies; they cannot be stored without trailing through the children's play area. Staff's understanding of health and safety is generally and they are active in promoting good health and hygiene practices.

Staff work well as a team. They are enthusiastic and make good use of space, toys and resources but the lack of appropriate sized seating for adult prevents staff from working with children comfortably. Careful planning provides a balanced range of activities and play opportunities that promotes learning they are easily accessible by children to encourage choice and independence. Staff are aware of children's

individual needs, they interact well with the children and babies who respond well to them. Children are well behaved and allowed freedom of expression within boundaries of politeness and safety.

Nursery staff have good relationships with parents and carers whose involvement is valued and encouraged. They are kept informed of children's progress verbally with written reports available on request. All required documentation is in place.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The premises are welcoming for parents, carers and children. Children are comfortable in their environment and parents/carers approach staff with ease
- The procedures for appointing and vetting staff are effective in ensuring persons appointed are suitable to work with children
- The staff interaction with children and babies, they are interested in what children do and say and are familiar with children's individual needs
- The good use of space, toys and activities promotes children learning through play, they are confident and enabled to make choices
- The organisation, planning and deployment of staff ensures good adult support for children, they are able to move freely between different areas and play activities, choosing when to interact with their peers and staff .

#### **What needs to be improved?**

- The staffs knowledge and understanding of child protection issues and procedures
- The provision of appropriate sized seating for adults to ensure they are able to work with children comfortably
- The provision of suitable storage to reduce health and safety risks
- The use of the outside play area to enable children to access it safely.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure there is sufficient, accessible, safe storage for buggies and pushchairs.
5	Ensure that suitable furniture is available to enable staff to fully support all activities and provide children with the opportunity for a comfortable time out of play.
6	Ensure the outdoor play area is safe for use by children or alternatively provide them with safe outdoor play opportunities off site.
13	Develop staff's knowledge and understanding of child protection issues and procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*