



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 144640

DfES Number: 531186

### INSPECTION DETAILS

Inspection Date 03/03/2005  
Inspector Name Joan Bernard

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Round Chapel Families Project (Nursery)  
Setting Address Round Chapel  
Old School Rooms  
Powerscroft Road  
London  
E5 0PU

### REGISTERED PROVIDER DETAILS

Name The Committee of Round Chapel Families Project

### ORGANISATION DETAILS

Name Round Chapel Families Project  
Address Old School Rooms  
Powerscroft Road  
London  
E5 0PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Round Chapel Nursery is an integrated part of the Round Chapel Families Project, and a project of Clapton Park United Reformed Church. The nursery was established in 1999 and is housed in a large basement in the church. The nursery serves the community of Lower Clapton in the London borough of Hackney. The children and their families reflect a wide range of family lifestyles, religions and cultures.

The nursery is open from 08:30 to 13:30 every weekday for 48 weeks a year. It provides day care and education for children aged 2 to 5 years of age. There are currently 23 children on roll. Of these, 15 children aged 3 and 4 years are in receipt of government funding.

One funded child is identified as having special educational needs and there are three funded children for whom English is an additional language. There are four members of staff who work closely with the three and four year old children during the course of the week. All four have relevant qualifications in childcare. The nursery has a nominated qualified adult available to provide support and advice on special needs. Children's outdoor play takes place in the local parks as well as in the small garden of the church grounds.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision for nursery education at Roundchapel Nursery is very good. Children are making very good progress towards the early learning goals in all six areas of learning.

The quality of teaching in The Roundchapel Nursery is very good. Staff are skilled at developing children's language through good phonics work and planning a variety of practical activities. Children's imagination are being well developed through a wide range of resources which are varied and of a good quality. Children work successfully in groups or individually and are sufficiently challenged, especially in mathematics, knowledge and understanding of the world and literacy.

Staff use their knowledge of the stepping stones and learning goals as a basis for their assessment of the children. As a result staff observe and keep detailed notes on children's progress and plan activities accordingly. Staff have a clear understanding of the learning intentions of planned activities and are able to help parents support their children's learning.

Leadership and management of the setting is good. The manager has successfully put in place long and short term plans. She ensures staff are usefully deployed, given training and support and that teaching is regularly monitored and evaluated. An induction programme is in place for new staff and there is in place strategies to promote the nursery in the local community.

The partnership with parents is very good. Parents are well informed of forthcoming events, such as days out and festival celebrations. They have opportunities to meet and talk informally with staff about their children's progress. However, some parents are requesting that further arrangements are made to share their children's assessments. Plans and a parents' booklet are available informing parents of the foundation stage. There is a strong family atmosphere and a commitment to children's well being and overall development.

### What is being done well?

- Children's creative skills are promoted effectively through a stimulating and wide range of resources.
- Children's language is developing well because of varied resources, staff's modelling and reinforcing through one to one and group activities.
- Children are effectively challenged in areas such as mathematics and communication language and literacy.
- Relationships between staff and the children and parents are good. This helps children to feel secure and become even more confident.

What needs to be improved?
<ul style="list-style-type: none"> <li>● Parents wider involvement in the assessment of their children's learning.</li> <li>● The use of information technology to extend and support children in their daily learning.</li> </ul>

What has improved since the last inspection?
Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are motivated to learn, whether working on their own or in groups. They have very good relationships with staff and with each other. They are polite and their behaviour is very good. Children are developing independence as evident when children sweep up and select their own resources.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are motivated to learn, whether working on their own or in groups. Children are confident speakers and are confident at recognising sounding and writing letters, simple and familiar words as well as their names. Some write and punctuate simple sentences. Children listen and respond with enjoyment to stories.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children recognise numerals and many can count up to and beyond 10. They regularly use numbers in a wide range of activities such as problem solving. Children are acquiring mathematical skills such as ordering, matching, sorting and sequencing as well as working with shapes, through varied activities and plentiful resources. Children engage in addition and subtraction and can confidently record numbers.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children observe and record features of their environment. They look at living creatures such as worms, tadpoles and caterpillars, discovering similarities, differences and patterns. They build and construct using a range of materials. They make bread and grow vegetables, work with programmable toys and solve challenges such as building a bridge for a remote control car. They are not so familiar with the use of Information Technology to progress and support their daily learning.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have an awareness of their bodies through movement. They develop small motor skills through the use of a number of small tools such as scissors and pencils. Action, balance and co-ordination are achieved through regular physical activities and dance technique. Control and gross motor skills are developed through the use of a wide range of large equipment.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children make very good progress in this area. They use a variety of activities such as painting and sandpit play to develop their sense of colour, texture, shape, form and space. They enjoy singing and adding movements to a variety of songs. Regular music lessons are provided by a specialist dance and drama teacher. Children clap in rhythm and play a variety of musical instruments. There is a good use of role play and a wide range of resources for children to develop their imagination.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Increasing opportunities for parents to share wider involvement in the assessment of their children's learning.
- Increasing opportunities for children to become more familiar with the use of information technology to build upon their skills and extend their learning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*