



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 136065

INSPECTION DETAILS

Inspection Date	15/01/2004
Inspector Name	Valerie Anne Curotto

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Raysfield Pre-school Playgroup
Setting Address	Dodington Parish Hall Finch Road, Chipping Sodbury Chipping Sodbury South Glos BS37 6JE

REGISTERED PROVIDER DETAILS

Name	The Committee of Raysfield Playgroup
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ORGANISATION DETAILS

Name	Raysfield Playgroup
Address	Dodington Parish Hall Finch Road Chipping Sodbury South Gloucestershire BS37 6JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Raysfield Playgroup opened in 1997 and operates from Dodington parish hall. It serves the local community of Chipping Sodbury. The management committee includes parents of children attending the group.

The playgroup opens four days a week (not Tuesdays), during term time only. Sessions run from 9:15 to 11:45 and 12:30 to 15:00. A separate session is available on Thursday mornings, from 9:30 to 11:30, for children aged two and a half to three years.

The three members of staff all have appropriate early years qualifications, or are currently undertaking training. Parent helpers provide additional support on a rota basis. The staff have experience of supporting children with special educational needs and the group receives funding for nursery education. There is regular liaison with a teacher from South Gloucestershire's Early Years Partnership.

How good is the Day Care?

Raysfield Playgroup provides satisfactory care for children. The large hall and side rooms are used well to provide a wide variety of activities and create a welcoming atmosphere for children. The experienced staff team demonstrate a commitment to ongoing training and development of the provision for children. Parent helpers are used effectively to provide high adult-child ratios and support children's activities alongside staff.

A comprehensive operational plan is in place, although the complaints procedure does not include an effective system for recording the resolution of parent's concerns. The plan does not fully reflect how different staff are deployed, and their responsibilities following recent changes to the staff team.

The premises are secure and staff monitor entry well at the beginning and end of sessions. Safety procedures are regularly reviewed and appropriate routines are in place to encourage good hygiene practices. A variety of healthy snacks are provided mid session and individual children's dietary needs are met. However, drinking water is not readily available at other times.

Each session includes an appropriate mixture of free and structured play for both large and small groups of children. Activities are attractively laid out when children

arrive and are planned to support all children's development. A wide range of toys and equipment is available and is changed mid session to provide interest. Children readily take part in activities and are keen to share experiences at 'show and tell'. Children are well behaved and relate warmly to staff. They enthusiastically take part in a variety of physical activities within the large hall each day.

Many opportunities are available each session for parents to informally discuss their children's progress with staff. Well organised noticeboard displays and regular newsletters inform parents of activities and themes, and occasional information evenings are arranged.

What has improved since the last inspection?

One action was necessary at the last inspection and has since been completed: a system for recording incidents has been put in place.

What is being done well?

- The commitment to ongoing staff development which has included updating existing childcare qualifications (to NVQ3) and training in special educational needs and physical play.
- Arrangements for reviewing practice and implementing improvements, particularly health and safety procedures.
- The use of space within the hall to provide a wide range of activities including regular physical play, such as using climbing apparatus, the parachute, and music and movement.
- Provision of a welcoming atmosphere in which children appear secure.

What needs to be improved?

- the operational plan so that it continues to reflect changes in staff responsibilities and to support children's care effectively
- the availability of drinking water for children
- arrangements for recording any complaints made and how they are resolved.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to review and update the operational plan to reflect changes in staff responsibilities and practice.
8	Ensure drinking water is readily available at all times.
12	Maintain an effective record of any complaints made and how these are resolved.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.