



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321493

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Christine Snowdon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Cheeky Monkeys Playgroup
Setting Address Westfield County Infant School
Askham Lane, Westfield
York
YO24 3HP

REGISTERED PROVIDER DETAILS

Name The Committee of Cheeky Monkeys Playgroup

ORGANISATION DETAILS

Name Cheeky Monkeys Playgroup
Address Westfield County Infant School
Askham Lane, Westfield
York
North Yorkshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cheeky Monkeys Playgroup opened in 1987. It operates from a room within Westfield Primary School, in the Acomb area of York City and serves the local community.

There are currently 13 children on roll, this includes three funded three-year-olds. The group currently opens three sessions a week during school term. Sessions are Monday, Wednesday and Friday 09:00 until 11.30. Additional sessions for parent and toddlers are also available.

There are two staff employed who are working towards early years qualifications. The group is run by a voluntary management committee, and is a member of the Westfield Childcare Partnership.

How good is the Day Care?

Cheeky Monkeys Playgroup provides satisfactory care for children. Staff promote a safe and caring environment for the children, and the majority of policies and procedures are in place to support this.

Whilst staff have a good range of working experience and knowledge in the setting, they have yet to undertake relevant training. They develop good relationships with the children who are happy, settled and well behaved.

A varied and interesting range of activities are provided, which in most cases are age appropriate and help children develop their learning through new experiences. Staff make best use of space indoors, however physical and outdoor play opportunities are limited.

Staff have good working relationships with the parents. The committee play an active and supportive role within the setting.

What has improved since the last inspection?

At the last inspection the provider agreed to make the following improvements; staff were to obtain relevant qualifications and acquire knowledge and understanding of child protection issues, policies and procedures in relation to child protection and special needs were to be devised, improvements were to be made to documentation

with regards to fire log certificates and evacuation practice, and drinking water was to be made available to children throughout session.

Due to lack of available training staff have been unable to make headway, however they are due to start courses in January 2004. All policies and procedures are now in place and contain necessary detail. Fire log certificates are held by the school, and fire drills are carried out as part of school's procedure and recorded. There are jugs of drinking water available to the children during sessions.

What is being done well?

- Staff provide a warm and welcoming environment. All children and parents are greeted on arrival making them feel valued and respected. There are good ratios of staff to children, which are enhanced by parent on rota and chairperson.
- The indoor space is used effectively and resources are changed during session to give variety and choice. Children enjoy the interesting activities provided and staff are actively involved in their play e.g. in the role play in the café, children make and serve tea to the staff who encourage discussion to develop their language and understanding. This has a positive impact on the relationships in the group, with staff encouraging sharing and cooperation amongst the children.
- There is a strong emphasis on safety. There is no unauthorised access to the building and there is a key pad for entry into the playgroup setting. A risk assessment is in place and monitors all areas of safety.
- Staff promote good hygiene practice with the children. Wet wipes are used to clean hands before snack time and hand washing after toileting is supervised.
- There are good working relations with the parents, and staff value their help during sessions. Staff inform parents verbally of their children's progress and achievements on a daily basis.

What needs to be improved?

- the staff qualifications
- the policy for lost child
- the observation and assessment to inform planning and monitor children's progress
- the outdoor activities in relation to physical play
- the staff's awareness to child protection and the appointment of designated staff member.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure staff complete training and obtain relevant qualifications as detailed in previous action plan.
2	Make sure an uncollected child policy is devised and implemented.
3	Make sure observation and assessment is taken into account when planning for children's learning.
3	Make sure children have access to physical and outdoor play opportunities.
13	Make sure that there is a designated member of staff who has responsibility for child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.