



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127040

INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Linda Patricia Coccia

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Bredhurst Busy B's Playgroup
Setting Address	Bredhurst Village Hall Hurstwood Road, Bredhurst Gillingham Kent ME7 3JZ

REGISTERED PROVIDER DETAILS

Name	Mrs Mary Louise Gough
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bredhurst Busy B's Playgroup opened in 1996 and operates from the village hall in Bredhurst, Kent. A maximum of 24 children may attend the group at any one time. The playgroup is open three days each week, from 09.15 to 12.15, Monday, Wednesday and Friday, for 37 weeks of the year. All children share access to a secure enclosed outdoor play area. The provider also operates a summer play week for older children which is not inspected by Ofsted.

There are currently 17 children aged from two years to under five years on roll. Of these 12 children receive funding for nursery education. Children come from a local catchment area. The playgroup supports some children with special educational needs.

The playgroup employs three staff, all of whom, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Bredhurst Busy B's playgroup provides good quality care for children. The staff have very good relationships with the children, who play happily together.

The day care is well organised. The staff work effectively as a team. The operational plan is well written and made available to parents. An attendance record is well maintained and includes children's arrival and departure times. The premises, toys and equipment are clean and well maintained.

The children are safe and well cared for. The premises are secure. Daily risk assessments are carried out and appropriate safety equipment is in place. Children practise emergency evacuation procedures. The group's accident and medication records are well maintained and confidential. The first aid box is well stocked. Water is provided for children during the session but food choices are limited. Children are not encouraged to be independent at snack time. The group has child protection procedures which are in accordance with their local authority guidelines. Children with special needs are well supported by staff and other health professionals.

The group provides a very good selection of toys and activities which help children develop in all areas of learning. Children can reach toys easily and are encouraged in free play. They utilise equipment well. All children have access to all toys

regardless of gender or ability. The group has plenty of toys containing positive images of equality, but they are not always put out for the children. Staff praise and encourage good behaviour and children are well behaved and co-operative.

The group has plenty of evidence of positive feedback from parents. Parents are given lots of written information about how the group functions but do not have regular information from staff to discuss how their children are progressing. Records are available for inspection.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff work effectively as a team. They know the procedures and implement them effectively. They consult regularly with each other about the care of the children and work towards providing the best care possible. The children's interests are always put first.
- The group has an extensive selection of good quality toys and equipment. They use these to plan stimulating and exciting activities to promote children's development. Children are able to free play and utilise the equipment as they want. Children are happy and engaged in their play.
- The group offer a warm and welcoming environment. Parents and children are greeted on entry. Staff make conversation with children about issues individual to them to help the children feel valued and secure in attending the group.
- The premises are safe and secure for children. Appropriate safety equipment such as socket covers are used. The children practise evacuation procedures to enable them to leave the premises safely in an emergency.
- The staff use positive and consistent strategies to manage children's behaviour. Strategies are planned to ensure individual children's needs are met. Reward stickers are sometimes used. The children are well behaved and co-operate well with staff.

What needs to be improved?

- the use of toys providing positive images of equality during each session
- encouraging children to be more independent at snack time
- the sharing of children's development records with their parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure children's development records are shared with their parents on a regular basis.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.