



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133395

### INSPECTION DETAILS

Inspection Date 09/03/2004  
Inspector Name Carolyn Joyce

### SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care, Full Day Care  
Setting Name Appleton Pre-School  
Setting Address Appleton Village Hall  
Oaksmere, Appleton  
Abingdon  
Oxfordshire  
OX13 5JS

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee 1045488

### ORGANISATION DETAILS

Name The Management Committee  
Address Appleton Village Pre-School  
Appleton Village Hall  
Oaksmere, Appleton, Abington  
Oxon  
OX13 5JS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Appleton Village Pre-School opened in 1968. It operates from two rooms in Appleton village hall. The Pre-School serves the local area.

There are currently 26 children from 2 years 9 months to 5 years on roll. This includes 14 funded 3 year olds and 12 funded 4 year olds. Children attend for a variety of sessions.

The group opens 4 days a week during school term times. Sessions are from 09:30-12.00 on a Monday and Thursday and from 09:00-15:00 on a Tuesday and Wednesday or children may attend a morning or afternoon session on these days from 09:00-11:30 or 12:30-15:00.

Six part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Appleton Pre-school provides good quality care for children. The staff provide a welcoming, friendly and safe environment. There is a sufficient number of qualified staff and all staff have a commitment to attend training and extend their childcare knowledge. Space, and a wide range of toys, equipment and resources are organised effectively to promote children's play and learning.

Staff know children well and are able to meet their individual needs, they plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities. Children have opportunities to be active indoors and outdoors as well as time to relax. Staff are deployed effectively and supervise children well.

The pre-school have very good relationships with parents who comment on the quality of care and range of activities provided. All the required paperwork is in place and there is additional paperwork to ensure the safe and efficient management of the provision. The groups policies are well documented and available to parents. The pre-school now need to include bullying in their behaviour policy, to obtain and

make available the local child protection leaflet and ensure they have written parental permission for the seeking of any necessary emergency medical advice or treatment.

**What has improved since the last inspection?**

not applicable.

**What is being done well?**

- The premises are secure and there is an effective system for the safe arrival and collection of children. Staff carry out and record daily risk assessments of the premises.
- Staff provide a range of stimulating and interesting activities and resources for children which promote all areas of learning.
- The staff work very well together as a team and are aware of their individual roles and responsibilities throughout the pre-school day.
- Children feel valued and are respected by staff who constantly offer positive praise and encouragement.

**What needs to be improved?**

- parental permission for emergency medical advice or treatment
- child protection documentation.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical

	advice or treatment.
13	Obtain the local child protection leaflet.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*