



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 203476

### INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Sharon McNamee

### SETTING DETAILS

Setting Name	Busy Beavers Pre School
Setting Address	Marks Farm Community Centre Braintree Essex CM7 3PR

### REGISTERED PROVIDER DETAILS

Name	Mrs Janette Threadgold
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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<p>Busy Beavers Pre-School operates from a Community Centre towards the outskirts of Braintree. The group has the use of the purpose built room for a pre -school, which has the children's toilet facilities contained in this area. They also have access to a kitchen and storage facilities. The group has it's own separate entrance and outdoor play facilities. The Pre-School serves the local area. The group is registered for 24 children. They currently admit a maximum of 16 children for the three afternoon sessions. There are currently 54 children on roll. This includes 51 funded three and four year old children. Children attend a variety of sessions each week. The group opens five mornings a week and three afternoons a week. Sessions last from 09:15 to 12:15 Monday to Friday and 13:30 to 15:30 on Wednesday, Thursday and Friday. There are two members of staff that work on a permanent basis with the children and two part time. Two have Early Years Qualifications at a level three. Two are embarking on training programmes. The setting receives support from a Special Educational Needs Co-ordinator, a Speech and Language Teacher and the Childcare Partnership.</p>
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<b>How good is the Day Care?</b>
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<p>Busy Beavers Pre-School provides good quality care for children aged two to five years. Staff give high priority to ensuring that children are safe both inside and outside the nursery. The curriculum is provided indoors and outdoors whenever possible. They carry out monthly Health and Safety checks as part of the risk assessment procedure. There are procedures in place to ensure staff have a consistent approach to their work, such as good induction training for new staff, regular staff meetings which incorporates an awareness of safety procedures. Staff development is a high priority and more experienced members of the team have regular opportunities to take a lead role in presenting the areas of learning. Relationships between adults and children are very good. Children engage in free flow play, choosing and initiating their own activities to pursue their own interests. There is ample child accessible equipment and resources to enable children to make choices. Staff have all the necessary resources available to ensure the smooth running of the activity. The child centred environment and careful planning of the curriculum enables children with special needs to engage in the full range of activities provided. Staff organise an interesting programme of activities for children and encourage them to make their own choices about play and learning. Child initiated play is given high priority with adult support and extension when appropriate. The staff hold the relationship they build with parents in high regard,</p>
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there are twice yearly parents evenings and individual assessment reports given along with a child profile.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to ensure that the outdoor play area is secure at all times when children are present. To plan and provide play opportunities which aid the development of children's emotional, physical, social and intellectual capabilities. To provide clear long, medium and daily plans developing the six area's of learning. These agreements have been actioned.

#### **What is being done well?**

Staff organise themselves in an effective manner enabling children's child care development to be maximised. Good deputisation and deployment of staff is used, ensuring all children are occupied. New staff receive a training folder including job requirements which is set out in an informal and interesting way. This induction pack benefits their professional development. Good ratios of staff are employed which is reflective of the calm and busy atmosphere. Standard 2,10 6 Children are listened to and given time to speak enabling them to feel valued. Staff make good records and observations, these are used to inform the planning of future activities. Good story time was observed enabling children to concentrate and listen in an animated way. Mathematical abilities are supported and developed at the child's appropriate level. Children's interests are expanded upon. The curriculum area's of the Early Learning Goals are incorporated in children's outdoor and indoor learning. (Standards 1,2 and 3) There is good use of outdoor and indoor space. There are child centred displays and mobiles. There is a very good range of child accessible equipment. Children freely choose a good selection of equipment encouraging independence. The group have a good range of resources which promote equal opportunities in a positive way. Children are taught Makaton sign language extending language. (Standards 4,5,9 and 10) Children's behaviour is valued and encouraged in a positive way. Integration into Pre School takes the needs of the child and parents into consideration. The group demonstrate a good knowledge of Child Protection procedures and responsibilities. Standards 11, 12, and 13)

#### **An aspect of outstanding practice:**

Staff spontaneously and enthusiastically incorporate children's interest to extend area's of learning to include writing, counting, gross motor skills, social skills and co-ordination development.

#### **What needs to be improved?**

Put a procedure in place to be followed where a parent fails to collect a child. Ensure accurate and up to date medication records are kept.

#### **Outcome of the inspection**

Good

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
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### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure accurate and up to date medication records are kept.
14	Put a procedure in place to be followed where a parent fails to collect a child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*