



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120088

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Jacqui Lloyd

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Ladybird Nursery
Setting Address Fern Road
Farncombe
Godalming
Surrey
GU7 3ER

REGISTERED PROVIDER DETAILS

Name Mr G Twocock P. J. Twocock

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ladybird Nursery opened as a sessional group in 1996 and transferred to full day care in 1999. It operates from a purpose built building in the village of Farncombe on the outskirts of Godalming in Surrey. The nursery serves the local area and caters for children from the age of three months to the time of full-time education. Children are accommodated in age related groups.

The group is in receipt of funding to provide nursery education to children.

The nursery opens five days a week (Monday to Friday) for 51 weeks of the year. Sessions are from 8.00-1.00, 1.00 - 6.00 and 8.00- 6.00

The staff team hold a variety of childcare qualifications and some staff members are currently working towards the NVQ level II. The setting receives support from a from the Early Years and Childcare Service (EYCS). It is also a member of the Surrey Day Care Association.

How good is the Day Care?

Ladybird Nursery provides unsatisfactory care.

The registered person has a limited understanding of the National Standards for Full Day Care and shows little regard for the regulations.

The deployment of staff results in unvetted staff having unsupervised access to children. There is an adequate number of staff working directly with the children, however the requirements regarding qualifications is not being met.

Some of the areas used by children are welcoming, however the building is not maintained at an appropriate temperature throughout.

Not all of the required documentation is in place.

Consideration has been given to safety, and generally staff demonstrate an awareness of how to safeguard children. There are suitable procedures in place with regards to access to the premises and the building is secure.

Staff promote the children's understanding of good health and hygiene through their daily practice.

Children are provided with a balanced and varied menu.

Staff have a limited knowledge and understanding of how to promote equality of opportunity for all children.

There are no clear procedures in place with regards to child protection and staff do not understand their role in protecting children.

The interaction between staff and children is positive, the staff have a kind and caring approach towards them. Children are happy and settled in their care and respond well to the adults.

Children are not engaged in a wide range of challenging and exciting activities although there is evidence of planning, the activities are not well organised.

Children respond well to the constant praise and encouragement they receive from the staff, children are clear about the expectations regarding behaviour and show confidence with their peers.

The partnership with parents is satisfactory.

What has improved since the last inspection?

At the last inspection it was agreed that the nursery would devise an action plan outlining how they would implement a sick child policy, this has been addressed. A written policy is now in place.

The nursery was also required to ensure children do not have access to the kitchen, a safety gate is now in place.

It was also agreed that the nursery would devise and implement a written child protection policy in line with Local Area Child Protection Committee procedures, the group has failed to address this issue and there is currently no such policy in place.

What is being done well?

- The staff foster good relationships with the children and have a kind and caring approach. As a result of this, the children are happy and settled in the nursery and respond well to adults.
- Security of the premises is good, the entry system to the building ensures that visitors cannot gain access without permission from staff members.
- There are appropriate procedures in place with regards to good health and hygiene and the staff promote the children's understanding of this throughout the day through general good practice.
- Children are clear about the expectations regarding behaviour and respond positively to the staff members constant praise and encouragement. Children behave well and show confidence with adults and their peers.

What needs to be improved?

- procedures for informing Ofsted of all significant changes and events
- procedures for ensuring unvetted members of staff are not left unsupervised with children
- the deployment of staff throughout the nursery, ensuring a member of staff with an appropriate qualification is supervising the nought to two year olds
- the provision of age appropriate activities
- the temperature throughout the building and the strategies for ensuring it is appropriate
- the procedure for recording the administration of medication and record of accidents
- the policy and procedures with regards to child protection and the staff's understanding of this
- the daily record of attendance
- All aspects of documentation and record keeping.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Deploy staff effectively throughout the nursery to ensure that sufficient qualified staff are working directly with children	19/02/2004
3	Provide children with a suitable range of activities, which are appropriate for their stage of development and based on their individual needs	19/02/2004
4	Ensure that the rooms known as Butterflies and Bumblebees changing area are maintained at an	19/02/2004

	adequate and comfortable temperature	
7	Keep a written record, signed by parents, of medicines given to children	19/02/2004
7	Ensure a written record of accidents is maintained and signed by parents	19/02/2004
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures	19/02/2004
14	Devise and implement a procedure to follow in the event of an uncollected child	19/02/2004
14	Maintain accurate records of attendance including details of arrival and departure times	19/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Ensure there are appropriate arrangements to protect children from unvetted staff members
1	Ensure Ofsted are kept informed of all significant changes and events
3	Ensure planned activities are well organised and available throughout the day
13	Develop staff's knowledge and understanding of child protection issues
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.