



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322466

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Margaret Patricia Mellor

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name CADWA Playgroup
Setting Address Cadwa Hall
Bowland Avenue
Liverpool
Merseyside
L16 1JP

REGISTERED PROVIDER DETAILS

Name The Chelwood and District Welfare Association 521160

ORGANISATION DETAILS

Name The Chelwood and District Welfare Association
Address Cadwa Hall,
Bowland Avenue
Liverpool
Merseyside
L16 1JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

CADWA playgroup were registered in May 1995. It is a voluntary organisation run by a management committee. The setting is based in the Chelwood and District Welfare Association premises. Children are using the hall and have access to a secure, fully enclosed outdoor play area. It is situated in Childwall, a suburb of Liverpool.

A maximum of 25 children may attend at any one time. They are open term time and run weekdays from 09:00 to 11:30 hours. Currently there are 18 children on roll aged 2 to 4 years and of these 11 receive funding for nursery education. On the day of the visit 16 children are present of whom 4 have English as a second language. They primarily serve children living in and around the local community.

The playgroup employs 3 staff to work directly with the children. All staff have a relevant early years qualification and 2 have a First Aid certificate. There is an administrator who deals with the paperwork. An early years teacher supports with the children's educational programme. They network with and are supported by Liverpool Early Years Development Childcare Partnership.

How good is the Day Care?

CADWA Playgroup's standard of care for children is good. The environment is well maintained and welcoming with children's art work displayed fostering their self esteem. Staff have been working at the playgroup for many years and each child has named keyworker supporting continuity. The policies informing playgroup activities are understood by staff with some review of the behaviour incident and sick children's procedures needed. All the daily records are stored securely and up to date.

The premises are safe and secure. All safety features are in place such as daily checks and fire drill practices keeping children and adults safe. Children's developing awareness of their individual care needs is being encouraged as they wash their hands. Staff know the children well such as racial origin, health and have previous experience in the identification of special educational needs. Children's self help skills are being encouraged as they help themselves to drinks and snacks. Staff are knowledgeable about child protection issues and safeguarding children.

The children are well occupied and staff very attentive. Children are being

encouraged to play creatively and talk about what they are doing such as the animals in the story book. Celebrations are fostering children's understanding of diversity and dual language books are showing due regard for their first language. All children are joining in the mornings play and having fun. Staff are good role models, very polite, caring and giving lots of praise ensuring children's experiences at playgroup are happy and positive.

Partnership with parents is good. At the outset parents are provided with detailed information about the playgroup. Parents are warmly greeted as they arrive and there is sharing of information about the children. Newsletters are keeping them informed of activities and they support with day trips. Parents are very happy with staff, children's care and opportunities to play with other children.

What has improved since the last inspection?

At the previous inspection 7 actions were agreed. These included and referred to; reviewing children and adults registration procedures; preparing procedures for lost or uncollected children; updating the complaints procedure to include the regulators contact details; and making drains in the outdoor play area safe.

They have; reviewed registration procedures to include times children and adults are on the premises; introduced procedures for lost or uncollected children; reviewed the complaints procedure to include the regulators contact details; and provided drain covers in the children's outdoor play area.

All actions of the previous report are met.

These are further safeguarding children and adults.

What is being done well?

- The children are well occupied and are role playing, free painting at the easel and having regular story times fostering their creativity and imagination. Children are having lots of fun whilst learning and developing through play.
- The atmosphere is very welcoming with children's art work displayed fostering their self esteem and key workers are supporting continuity of care. Children are very settled and content in their care environment.
- The staff carry out daily checks before children arrive and fire drill practices and stories about road safety are elements of the children's activities. Staff are making children's safety a priority.
- Celebrations are an important part of the children's experiences and they are using chop sticks at Chinese New Year, making Diwali candles with lots of glitter and Easter baskets fostering their understanding of their own and others cultures.
- The staff are good role models, very polite and caring giving lots of praise and star stickers when children are behaving well such as being kind and helpful at tidy up time. Children are happy, courteous and this is reflected in

their relationships with one another and adults.

What needs to be improved?

- the sickness procedures regarding communicable and infectious notifiable diseases
- the records detailing any incident of physical restraint.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints since 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Take steps to review the policy for Sick Children to include communicable and infectious notifiable diseases
11	Implement a procedure for recording incidents of physical restraint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.