



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 128417

### INSPECTION DETAILS

Inspection Date 10/03/2004  
Inspector Name Jane Davenport

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Bridge Play Centre  
Setting Address Ashton Playing Field Pavillion  
Chigwell Road  
Woodford Bridge  
Essex  
IG8 8AJ

### REGISTERED PROVIDER DETAILS

Name Bridge Childrens Services Limited 04153849

### ORGANISATION DETAILS

Name Bridge Childrens Services Limited  
Address 7 Oakdale Court  
Oakdale Gardens  
London  
E4 9HJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bridge Play Centre was registered in January 2000. It operates from the sports pavilion situated in Ashton playing fields in a busy part of Woodford Bridge and is within walking distance of local amenities.

The provision is registered for 40 children under 11 years, of whom no more than 20 may be under 8. There are currently 58 children from five to eleven years on roll. The play centre supports two children who have special needs and two children who have English as an additional language.

The group operates from 15:15 p.m. to 18:15 p.m. from Monday to Friday during school term times and from 08:00 a.m. to 18:15 p.m. Monday to Friday during school holidays.

There are currently four permanent staff members who work with the children. The manager has an NVQ level 3 in playwork. Other staff members are currently working towards an NVQ level 2 qualification.

### How good is the Day Care?

Bridge Play Centre provides satisfactory care for children. The environment is warm and welcoming. Staff are experienced in childcare and generally work well together as a team. However, there are not currently enough staff at the club who have a level 2 qualification, not all vetting procedures are followed through and OFSTED are not always kept informed of staff changes.

The routines which are in place help children feel secure and individual needs, including dietary needs, are generally well met. Safety within the club is emphasised and good attention is given to developing children's understanding of personal hygiene, but there are not enough members of staff at the club with a current first aid qualification.

There is a generally good range of toys and resources at the nursery and some appropriate activities are provided.

Records are generally well kept, but accident records are incomplete. There is an extensive range of policies and procedures at the group, which are shared with parents. However, not all staff are consistent in implementing all policies.

The group has generally good relationships with parents. Staff are friendly and professional and exchange information with parents about their child's progress on a daily basis. However, the complaints procedure needs to be updated to include the name and telephone number of the regulator.

#### **What has improved since the last inspection?**

Since the last inspection the play centre staff have reviewed and updated several of their policies and procedures, including their operational plan, sick children policy and medication records. They have also implemented a record of visitors to the premises. This has resulted in a more comprehensive range of records.

#### **What is being done well?**

- The environment within the After school club is warm and friendly. Staff are very welcoming and the premises are clean and well maintained.
- Children's dietary needs are well met and a varied range of snacks and drinks is provided.
- The club has a comprehensive range of policies and procedures which cover all aspects of the running of the group. They are well written, easy to understand and shared with staff and parents.
- Relationships with parents are good. Children are looked after according to their parents' wishes and parents are kept well informed of their children's progress and participation in activities provided.

#### **What needs to be improved?**

- staff training
- the vetting procedures
- keeping OFSTED informed of all changes
- the recording of accidents
- the staff consistency in the management of children's behaviour
- the complaints procedure.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan detailing how supervisors will achieve a level 3 qualification, and at least half of all childcare staff will hold a level 2 qualification in childcare.
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
7	Keep a written record of all children's accidents, ensuring that each entry is signed by parents.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
12	Include contact details of the regulator in the complaints policy.
1	Ensure that OFSTED are informed of all staff changes.
1	Ensure that there are effective procedures in place for checking that staff are suitably vetted to work with children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*