



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144722

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Liz Corr

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Trojans Out of School Scheme
Setting Address Hydethorpe Road
London
SW12 0JA

REGISTERED PROVIDER DETAILS

Name The Committee of The Trojans Scheme 5347511 1108509

ORGANISATION DETAILS

Name The Trojans Scheme
Address Unit 4, 1-31 Morrish Road
London
SW2 4EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Trojan out of school club at Henry Cavendish school is one of 14 projects in south London run by the Trojan Scheme and is situated within walking distance of Balham tube and mainline train station.

The premises are shared with Henry Cavendish School and consist of the main school hall and an annex building with kitchen facilities and 2 offices. The children have access to the computer suite, playground and male and female toilets.

The group cares for 40 children from 4 years to under 8 years with no more than 15 children under 5 years, during term time and 60 children from 3 years to under 8 years with no more than 20 children under 5 years during school holidays. Their opening hours are Monday to Friday, 07:30 to 09:00 and 15:30 to 18:00 term time, 08:00 to 18:00 during the school holidays. Children have a range of activities to choose from which are booked in advance.

How good is the Day Care?

The Trojan After school club at Henry Cavendish School provides good quality care for children.

There is a good mixture of suitably qualified and experienced staff that allows sufficient numbers of staff to work with the children. Activities are organised to make the best use of available space. New staff and volunteers are introduced and inducted fully to the provision and there is a good working relationships between the after school club and school staff. Most of the required documentation is in good order and stored confidentially.

All necessary safety precautions are taken following daily risk assessments but emergency evacuation procedures are not regularly practiced. There is a clear policy that is shared with parents for the exclusion of children who are ill or infectious. Children are provided with healthy drinks and snacks. The centre has clear boundaries, which are understood by all children, and staff promote positive behaviour. All children are included and their differences valued. There is a designated member of staff to deal with child protection concerns and staff knows what to do if they think a child is being abused. However, the child protection policy has not addressed how social services will be involved in cases of allegations made

against staff. There is a positive attitude towards caring for children with special needs. The activities provided support and stimulate children's social, emotional, physical, intellectual and emotional development.

Regular newsletters are produced for parents about the service including contact details of staff working throughout the organisation. Clear information is given to parents regarding who they can contact in case of complaint including the regulator's details. Parents are encouraged to participate in the after school club and the organisation has a training programme for those that are interested.

What has improved since the last inspection?

Since the last inspection behaviour management and child protection policies have been implemented. A special needs statement has also been devised, therefore improving the health and safety of the service.

What is being done well?

- There is a good system for training of staff and volunteers.
- An interesting and varied daily programme of activities is provided for children.
- Staff act in the children's best interests if they are unwell.
- There are good systems in place for sharing information with parents.

What needs to be improved?

- the system for practising emergency evacuation procedures,
- the procedure for referring child protection allegations against staff to social services and Ofsted,
- the supply of play equipment and activities reflecting positive images of disability,
- documentation to include the full procedure in case of a child being lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that emergency evacuation procedures are practiced and recorded regularly
9	Ensure that children have an appropriate range of activities and resources that promote positive images of disability.
13	Ensure that the Child Protection procedure addresses how allegations made against staff are reported to and investigated by social services and notified to the regulator.
14	Ensure that arrivals and departures procedure contains full instructions of what to do in the event of a child being lost.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.