



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144640

INSPECTION DETAILS

Inspection Date	14/07/2003
Inspector Name	Sharon May Henry

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Round Chapel Families Project (Nursery)
Setting Address	Round Chapel Old School Rooms Powerscroft Road London E5 0PU

REGISTERED PROVIDER DETAILS

Name	The Committee of Round Chapel Families Project
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ORGANISATION DETAILS

Name	Round Chapel Families Project
Address	Old School Rooms Powerscroft Road London E5 0PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Round Chapel Family Centre Nursery is located in the London Borough of Hackney and is registered for 16 children aged 2 years to 5 years.

The group operate Monday to Friday 8.30am to 1.30pm for 49 weeks of the year.

The nursery is a part of the family project and serves the local community.

How good is the Day Care?

Round Chapel Nursery provides a good standard of care for children.

The environment is safe, warm, welcoming and child focused. Excellent organisation of the nursery enables the staff to work closely with the children and to offer good care and support. Children are happy to attend, are confident and secure.

The premises are well maintained, clean and child centered.

Staff give priority to ensuring children are safe both inside and outside the nursery.

Equipment is checked regularly and well maintained.

Staff work well together as a team and there are regular staff meetings that ensure that staff are clear about their roles and responsibilities. They are involved with planning an interesting range of activities which support

children's learning in all areas.

Staff are particularly skilful in promoting an environment where behaviour is managed positively, and children's self esteem confidence, and independence are developed.

The partnership with parents is good. Parents are well informed about the procedures that contribute to the smooth running of the nursery.

Methods of communication are good and parents have access to children's records, with regular progress reports.

What has improved since the last inspection?

All action set at the last inspection have been met.

The group have now a designated person responsible for behaviour management who will provide support and advice for staff, children and parents.

There are now 2 members of staff who are first aid trained.

What is being done well?

- Suitable arrangements are in place to ensure children are protected from persons who are not vetted.
- Effective planning provides a stimulating range of activities that challenge children and develop their curiosity. Assessments of children's interests and progress is used to ensure that children's individual needs are taken into account.
- The environment is warm, welcoming and child centred.
- There are effective systems in place to ensure safety inside and outside the nursery.
- The nursery environment promotes anti bias practice and equality of opportunity, and children are valued and their differences acknowledged.
- Good behaviour is encouraged and staff have a consistent and positive approach to behaviour management throughout the nursery school.

What needs to be improved?

- the child procedures and guidelines regarding allegation against a member of staff .

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	Child protection policy should be included in the information given to parents.
13	Child protection should include procedures should an allegation be made against a member of staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.