



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY256829

### INSPECTION DETAILS

Inspection Date 24/02/2005  
Inspector Name Diana Pidgeon

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Gilthill Kids Club  
Setting Address Gilt Hill  
Kimberley  
Nottingham  
Nottinghamshire  
NG16 2GZ

### REGISTERED PROVIDER DETAILS

Name The Committee of JPAC Limited 4063890

### ORGANISATION DETAILS

Name JPAC Limited  
Address 7 Richmond Lane  
Bawtry  
Doncaster  
DN10 6SB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gilthill Kids Club registered in 2003. It is one of a number of similar schemes provided by JPAC Ltd. It operates from the hall of Gilthill Primary School, which is located in Giltbrook near Eastwood. The club have access to the school hall, kitchen and toilets. There is an enclosed outdoor play area and access to the school playing field. The club serves families from Gilthill Primary School.

The club is registered for a maximum of 16 children under 8 years of age at any one time. Currently there are 25 children from 4 to 11 years on roll. Children have different patterns of attendance. The club opens from 15:30 until 18:00 during school term times. There are three staff who work with the children. Of these, two hold appropriate childcare qualifications.

### How good is the Day Care?

Gilthill Kids Club provides good quality care for children. Thoughtful use is made of the available space and resources to offer a variety of activities for the children in a safe environment. There are sufficient, suitable toys and resources readily available to the children, which include items that reflect diversity. Suitable systems are in place to support the new staff team, which ensures they are confident in carrying out their roles. Clear policies and procedures guide the management of the club and daily records are maintained to a satisfactory standard.

Staff supervise the children appropriately and ensure that play is provided in a safe environment. They actively promote good hygiene practices around the setting. Drinks are readily available and a healthy snack is provided in a sociable manner. Staff have a suitable understanding of the child protection procedures and their roles in safeguarding children.

Staff plan a range of interesting, age-appropriate activities for the children, which include opportunities for them to be creative, to play board games and to play physically. Staff are very involved with the children and are enthusiastic in their approach. This results in the children being interested and eager to take part in the activities offered. Staff ensure children are aware of the boundaries for behaviour and are consistent in their approach. They ensure all children are included and that their individual needs are met.

Parents are provided with good initial information about the club, although there are

no systems to display current information within the hall.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- Children choose from a variety of different activities that are provided and readily find something to interest and engage them. Craft activities that require certain skills are introduced well by the staff and then children are free to experiment and extend these for themselves.
- Clear and thoughtful organisation of the environment allows children to play safely, whether they wish to be active or to engage in quieter activities. This ensures all children's needs are met even when the weather prevents access to the outdoor area.
- Staff value and encourage good behaviour. They act as positive role models and treat the children with respect.

**What needs to be improved?**

- the information available to the parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to National Standard 6: Safety concerning the manner in which children were delivered to the club by the staff. This was investigated by writing to the registered person and requesting a description of this process. Ofsted is satisfied that no National Standards are being breached and the registered person continues to be qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Improve the ways of keeping parents informed about the club, the policies and procedures and the activities provided for the children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*