



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY173165

### INSPECTION DETAILS

Inspection Date 23/04/2004  
Inspector Name Ann Coggin

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Norton Nursery  
Setting Address In the grounds of Norton Secondary School  
Berkshire Road  
Stockton-on-Tees  
Cleveland  
TS20 2RD

### REGISTERED PROVIDER DETAILS

Name The partnership of The Norton Nursery

### ORGANISATION DETAILS

Name The Norton Nursery  
Address In the Grounds of Norton Secondary School  
Berkshire Road  
Stockton-on-Tees  
Cleveland  
TS20 2RD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Norton Nursery has been registered since October 2003. It operates in a building within the grounds of Norton Secondary School. The nursery serves the local and surrounding areas.

The nursery has the use of one large room and there is an enclosed outdoor play area. Care is provided for a maximum of 20 children aged from 3 to 8 years. There is currently one child on roll. The setting does not currently support children who have English as an additional language or special needs.

The nursery is open all year round Monday to Friday 08.00 - 18.00 excluding bank holidays.

There are two permanent members of staff and a bank of relief staff working within the setting who have appropriate childcare qualifications or experience.

### How good is the Day Care?

The Norton Nursery provides good quality care for children. Management and staff work well together as a team. A warm and welcoming environment is provided for children and space and resources are well organised. Children are happy and secure and confident in their surroundings and a positive relationship has been established between staff and the children. All staff have appropriate childcare qualifications. Clear policies and procedures are in place which are understood by staff and available for parents.

Staff have a good awareness of safety issues and risks assessments are undertaken daily and a record maintained. Good hygiene practices are promoted and clear procedures are in place to prevent the spread of infection. Appropriate measures are in place if a child becomes ill whilst attending the nursery. Staff have a good understanding of child protection and have attended training in this area.

A wide range of activities and play opportunities are provided which support children's language, mathematical thinking, imagination and creative development. Staff plan activities in advance and meet children's individual needs effectively through a sensitive and positive approach which promotes children's self esteem. There is a good selection of good quality easily accessible toys and equipment although resources which reflect positive images of diversity are limited. Children's

behaviour is managed well.

Good relationships are maintained with parents and they are made to feel welcome and are encouraged to share information and knowledge about their child. Verbal discussions take place with staff and they are kept informed of their child's progress. Documentation is stored in an organised secure manner and is available for inspection.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Positive relationships have been established between children and staff and interaction is good. Children's individual needs are appropriately met.
- All documentation is securely stored and kept in an organised manner and is available for inspection.
- A warm and welcoming environment is provided and space and resources are organised well and used to meet the needs of the children effectively.
- A good selection of easily accessible toys and resources are available to enhance all areas of development.

#### **What needs to be improved?**

- resources which reflect positive images of diversity

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that children have additional activities and resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*