



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220149

INSPECTION DETAILS

Inspection Date	10/08/2004
Inspector Name	Jill Hunn

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Simon de Senlis Out of School Club
Setting Address	Simon de Senlis Lower School Hilldrop Road Northampton Northamptonshire NN4 0PH

REGISTERED PROVIDER DETAILS

Name	The Committee of Simon de Senlis Out of School Club
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ORGANISATION DETAILS

Name	Simon de Senlis Out of School Club
Address	Hilldrop Rise East Hunsbury Northampton Northamptonshire NN4 0PH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Simon de Senlis Out of School Club opened in 1994. It operates from premises within Simon de Senlis School in East Hunsbury, Northampton. The club serves the local area.

The out of school club opens five days a week all year round with the exception of bank holidays and a week at Christmas. Sessions are from 8:00 to 9:00 and from 15:00 to 18:00 during term time and from 8:00 to 18:00 during school holidays. Children attend for a variety of sessions. The setting currently supports children with special needs.

A total of seven staff work with the children. Three members of staff have an early years qualification to NVQ level 2 or 3. Three members of staff are currently working towards a recognised early years qualification.

The setting is a member of the Kids' Club Network.

How good is the Day Care?

Simon de Senlis Out of School Club provides satisfactory care for children. The premises are safe, clean and welcoming. Staff, space and resources are organised thoughtfully to meet children's needs. Records are generally well maintained but some policies and procedures do not contain the necessary detail.

Staff are very friendly and caring. They develop warm relationships with the children and are proactive in meeting their individual needs. Children behave well. Staff supervise the children carefully and are very aware of potential hazards so that children are kept safe. They promote children's health by their good hygiene practices and first aid procedures.

A wide range of worthwhile and well-balanced activities are planned which involve the children well. Children choose from colourful and good quality resources and have fun as they play. The range of books and toys include opportunities for children to learn to appreciate diversity.

The club develops positive relationships with parents. Information about the care of the children is shared at each session by discussion or by using the written message system.

What has improved since the last inspection?

At the last inspection, the club agreed to fit socket covers to all unused sockets and make the cords for window blinds inaccessible to children. These issues have been addressed so that children's safety within the premises has been further improved. Individual development records show when staff qualifications will be obtained and this information will be amalgamated into an action plan for the setting.

What is being done well?

- Staff, space and resources are organised thoughtfully to meet children's needs. Children are able to move freely between activities, make choices and extend their ideas as they play, with support from staff when needed.
- A wide range of imaginative activities are planned which capture children's interests and sense of fun. There are many opportunities for children to develop their imagination, creativity and to investigate a range of interesting objects and materials.
- Activities and play materials include positive images of race, culture, language, gender and disability. As a result, children learn to appreciate and value the similarities and differences in other people.
- Staff successfully manage children's behaviour. They set children clear guidelines so that children learn what is expected of them and they behave well.

What needs to be improved?

- the written statements for behaviour management, complaints and child protection
- staff records
- the procedure to be followed in the event of a child being lost or not collected.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Make sure there is a statement of the procedure to be followed in the event of a parent failing to collect a child or of a child being lost.	10/08/2004
14	Make sure individual records are kept for all members of staff.	10/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
11	Develop the written statement on behaviour management so that it includes bullying.
12	Make sure the written complaints procedure includes the address and telephone number of the regulator.
13	Develop the child protection statement to include contact names and telephone numbers for the local police and social services and the procedure to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.