



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 116199

DfES Number: 583280

INSPECTION DETAILS

Inspection Date	25/11/2004
Inspector Name	Helen Ann Woods

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Osterley Park Day Nursery
Setting Address	Quakers Lane Isleworth Middlesex TW7 5AZ

REGISTERED PROVIDER DETAILS

Name	Ms Dawn Sian Heather
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Osterley Park Day Nursery is situated in a quiet lane next to Busch Corner in Isleworth, in the London Borough of Hounslow.

It is a private day nursery, registered for a maximum of 17 children aged 2 to 5 years. It is open from 08:00. to 18:00 Mondays to Fridays all year round, apart from Bank Holidays.

The nursery offers full time places (5 days per week), part time places (1-4 days per week) and a limited number of half day places from 08:00 to 13:00 or 13:00 to 18:00.

The nursery also offers the nursery education grant for 3 and 4 year olds, currently having 5 children in receipt of funding including those with special educational needs and English as an additional language.

The premises offers the children three playrooms, set out over two floors and there is a large garden at the rear.

There is a staff group of 4 including a deputy and all staff hold a recognised childcare qualification.

The nursery does not offer overnight care.

How good is the Day Care?

Osterly Park Day Nursery offers good quality care for children aged two to five years old. The nursery is welcoming to children, their families and visitors. Positive steps have been taken to promote safety within the nursery, as well as holding recognised qualifications, all staff have completed first aid training. There is a clear system for registering staff and children's attendance on a daily basis.

The premises is well organised to create a stimulating, orderly and supportive environment for the children. A broad range of practical activities support and stimulate children's social, physical intellectual and emotional development.

Children are able to access toys and equipment easily. Consistent relationships are well established between parents, children and staff with a daily exchange of information. Children are provided with substantial healthy meals and snacks every day that takes account of special dietary needs and preferences. There is a consistent positive approach to the management of children's behaviour with clear boundaries established according to the children's level of understanding.

What has improved since the last inspection?

At the last inspection the nursery agreed to ensure parents signed the medicine record book to acknowledge entry, include a reference to how bullying will be managed on the behaviour management procedure, ensure all electrical appliances conform to the safety requirements of PAT testing, ensure the sash window in the upstairs playroom cannot be opened by children, include the procedure to be followed in the event of an allegation being made against a member of staff in the child protection statement and include contact details of Ofsted in the complaints procedure for parents. All agreed actions have been completed by the due date.

What is being done well?

- There is excellent organisation, planning and supervision of activities both indoors and outside. Children are able to make choices and are encouraged to be independent. Staff support the children in all the activities with minimum interference.
- Key worker system is in operation with small groups of children to each group. A high compliment of regular staff ensures that staff shortages are rare.
- Through an excellent range of activities and resources the children are encouraged to be confident and independent. Activities support and stimulate children's social, physical intellectual and emotional development.
- There is very good provision of suitable toys, resources and equipment that provide plenty of stimulating play opportunities appropriate to the children's age and stage of development.
- Staff are trained to a high standard to have an understanding of safety requirements in the place they work. A frequent risk assessment of the premises is conducted by manager and senior staff and acted upon within timescales to minimise identified risks.

What needs to be improved?

- the procedure to follow in the event of a medical emergency if parents do not give prior written consent to seek medical advice or treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one concern regarding National Standards 1,3,8,9,12. Ofsted made an unannounced visit on the 20/08/04. No evidence was found that the National Standards had been breached and the concern may have been vexatious.

The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure a procedure is in place if parents do not wish to give permission for emergency medical treatment.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Osterley Park Day Nursery provides very good, high quality nursery education. Children make very good progress towards the early learning goals in the six learning areas.

Good quality of teaching and a well resourced environment ensures children are able to make very good progress. Staff have a very good understanding of how children learn, sound knowledge of the foundation stage and a commitment to ensure each child develops at their own pace. The key worker system ensures that adults know the children well. Observations and assessments are used to create developmental plans for individual children and monitor their progress. This knowledge is also used to effectively plan a broad and balanced curriculum which interests the children. Resources are organised to promote independent access, encourage children to pursue their own ideas and conduct their own experiments. Children receive ample attention and support in their play from adults who employ good teaching and questioning techniques to extend children's language, imagination and thinking skills.

The leadership of the group is very good, and is supported by effective management and communication systems. The staff team are positive and motivated. They work well together to ensure that children receive high quality care and education, which is evaluated. Staff are valued and there is a strong commitment to professional development. This ensures adults have good access to regular training, to update and enhance their skills and allow new ideas to be developed.

Partnership with parents is very good. Relationships and communication are warm and friendly. Parents have good access to records and are presented with their child's record of achievement when children leave the setting. Parents are able to be involved in their child's learning in several ways.

What is being done well?

- Good systems for planning and organising children's play sessions and small group work ensures children are well supported and monitored.
- Staff are skilled at planning and providing early learning opportunities for all children across the development and ability range. They are sensitive when offering help.
- Children have very good self esteem which is fostered by the staff who listen with interest to the children and praise them. The children model the caring attitudes which is demonstrated by the staff.
- The children are very well behaved. They share and take turns, with adult support and independently. Very good self care skills where there is a high level of independence in personal care.

- Staff make good use of everyday situations and structured activities to explore and reinforce number and counting. Children are able to count to 15 and beyond reliably (4 year olds and the more able 3 year olds). There are good practical activities to support children learning early calculation, addition & subtraction.
- Effective, detailed planning with clear learning intentions is well supported by a good range of teaching methods and an excellent range of good quality resources and stimulating activities. Very good management of children and their behaviour ensures staff are able to provide ample attention and support for learning and play.

What needs to be improved?

- There are no significant weaknesses to report. The nursery has made improvements to the garden and by providing opportunities in the use of ICT to develop skills across the areas of learning.

What has improved since the last inspection?

This is the first combined inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children demonstrate curiosity, excitement and enthusiasm for learning. They are lively, and persist for extended periods of time at activities. Children are confident and have good self esteem which is fostered well by staff who listen with interest to children and praise them. Children model respect and care shown by adults, enjoy good relationships and work cooperatively with their peers. Children have good opportunities to exercise autonomy and be independent in their learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children express themselves and communicate confidently using gesture, expression and language. Adults introduce new vocabulary and make good use of pictorial aids to reinforce developing language skills. Children's interest in early reading is stimulated through good use of labelling, recipe cards and written instructions. Children handle books competently, tell stories and recognise their own and friends names.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Planned activities and everyday situations are used very well to explore mathematical concepts. Children use mathematical language to accurately describe colour, size, shape, quantity and weight. Children recognise numerals and count confidently to ten and beyond. There are good opportunities for children to learn about calculation through practical activities, for example, handling money at the shoe shop.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children confidently investigate and explore a small range of favourite natural materials in the natural garden. There are daily opportunities for children to practice their design and making skills. Children use simple computer programmes and handle the mouse skilfully, they have regular opportunities to learn about everyday technology and it's uses. Children demonstrate a good understanding of time and place as they talk about significant events in their lives.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are well coordinated, have good spatial awareness and a wide range of movement skills. Physical activities are well planned for indoor and outdoor space in the large natural garden. Fine physical skills are well developed. Children are dextrous and have good manipulation skills, they handle simple tools and equipment safely and appropriately.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Children are encouraged to explore colour, shape, texture and space at art activities and in the creative workshop. Children enjoy and make good use of imaginary provision to role play familiar situations. They involve peers in negotiating more complex storylines to act out. Adults support and extend this play well. Children express themselves in various ways, painting, drawing and singing. There are regular activities to explore music, movement and play musical instruments.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses. The nursery will continue making improvements to the garden and creating further opportunities in the use of ICT to develop skills across the areas of learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.