



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 550144

### INSPECTION DETAILS

Inspection Date 02/12/2004  
Inspector Name Lindsey Pollock

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name York House Nursery  
Setting Address 40 Market Place  
Bishop Auckland  
County Durham  
DL14 7NX

### REGISTERED PROVIDER DETAILS

Name The Committee of Redd Nurseries Ltd 4221648

### ORGANISATION DETAILS

Name Redd Nurseries Ltd  
Address 4 The Close  
Burnopfield  
Newcastle upon Tyne  
Tyne and Wear  
NE16 6LN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

York House Nursery was first registered in 1985 and was registered to the present owner in 2001. It is located in the centre of Bishop Auckland and serves the local and surrounding areas.

Children are cared for in two rooms and a separate baby unit.

The nursery is registered to provide full day care for 60 children up to 5 years old. There are currently 77 children on roll.

There are procedures in place to support children with special needs and for children who speak English as an additional language.

The nursery opens five days a week from 07:30 to 17:30 all year except bank holidays and during Christmas and New Year.

There are 16 members of staff working with the children, 13 of whom hold a recognised childcare qualification. One member of staff is working towards a further qualification. The group receives regular support from the Local Authority.

### How good is the Day Care?

York House Nursery provides good quality care for children. Staff work well together as a team to provide a warm and welcoming atmosphere for children, their parents and carers.

All staff have an awareness of safety issues and most aspects are met. They take good steps to promote the good health of children by taking positive steps to prevent the spread of infection. They raise children's awareness of good hygiene practices. Appropriate measures are taken if a child becomes ill. Staff have a reasonable knowledge of child protection however this could be further developed.

Varied activities and play opportunities are provided which develop children's emotional, physical social and intellectual capabilities. There is a good range of toys and play equipment. Staff meet children's needs through sensitive and appropriate interactions that promote children's self esteem. Good attention is given to meeting children's individual needs. Positive relationships have been established between staff and children and between the children themselves.

Staff recognise that children benefit most where there is a trusting and mutually supportive partnership between themselves and parents and carers and work hard to achieve this. Parents are welcomed in to the facility and encouraged to share information, knowledge and expertise. Detailed written policies and procedures are in place. Most documentation is in place and kept appropriately. All is kept in a confidential manner.

#### **What has improved since the last inspection?**

At the last inspection actions were made regarding safety in the outdoor play area, sleeping arrangements for children and nappy changing and hand drying facilities.

All hazards in the outdoor play area have now been removed ensuring children's safety. Appropriate hand drying and nappy changing facilities are now in place and new equipment has been provided for children to sleep on.

#### **What is being done well?**

- Good relationships have been built between the staff and children and between the children themselves. Staff help all children develop confidence and self esteem by providing a warm, secure and stimulating environment.
- A wide range of interesting activities are provided and children are involved, interested and enjoy their play.
- There is a strong emphasis on partnership with parents and carers. Staff fully recognise that parents and families are central to the well-being of the children and encourage them to be involved in their child's care.

#### **What needs to be improved?**

- the arrangements for ensuring the building is secure
- staff's knowledge and understanding of child protection issues
- the medication records
- the written statement for behaviour management.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to standard 3: Care, Learning and Play. Ofsted made an unannounced visit and found that the provider continues to meet the national standards. The registered person remains qualified to provide day care.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure premises are secure.
13	Develop staff's knowledge and understanding of child protection issues.
14	Ensure the written statement on behaviour management contains the required information and that records are signed by parents to acknowledge administration of medication.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*