



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240021

### INSPECTION DETAILS

Inspection Date 15/04/2003  
Inspector Name Alison Joan Wadley

### SETTING DETAILS

Setting Name Nelly's Nursery  
Setting Address 27 Turney Road  
London  
SE21 8LX

### REGISTERED PROVIDER DETAILS

Name Mrs Sarah Hill

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Nelly's Nursery was registered 2002. It provides full day care for children aged three months to five years old. The nursery is accommodated in a large Victorian house in Dulwich, South East London. Children have access to two large rooms for main play areas. There are sectioned sleeping areas. A further room is provided for messy play and dining and there is a quiet room and access to the front garden. The nursery is open from 7.30am- 6.30pm Monday to Friday for 50 weeks of the year. It is registered for 26 children. There are currently 37 children on role. The nursery receives funding for 3 and 4 year olds and there are currently 3 funded 3-year-old children attending for whom this is applicable. There are currently two children attending for whom English is an additional language and no children with identified special educational needs. There are nine members of staff working at the nursery, most of whom hold childcare qualifications.

### How good is the Day Care?

Nelly's Nursery provides a good standard of childcare for children aged 0-5 years. The commitment from the registered provider and the staff in adhering to the national standards supports children's development and ensures their safety and well being. The effective leadership and operational plan works well in enhancing staffs knowledge and experience and is underpinned by valuable and regular training initiatives. The accommodation is of a good standard and is child centred. Children are enabled to access a good range of resources to support their development and learning. Staff demonstrate experience and enthusiasm, interacting positively with the children and this helps children to develop their confidence and independence. As a result the children present as well behaved, confident and happy to be at the nursery. The priority given to equal opportunities recognises and celebrates children's individual interests and personalities. This together with a strong partnership with parents and carers greatly facilitates continuity of care and ensures children's ongoing development.

### What has improved since the last inspection?

N/A. This is the first inspection of the nursery since registration.

### What is being done well?

The nursery's strength lies in an effective leadership underpinned by regular training initiatives. The experience and enthusiasm of staff in providing quality childcare helps children to develop their confidence and independence. The priority given to equal opportunities recognises and celebrates children's individual interests and personalities. A strong partnership with parents and carers ensures continuity of care between home and nursery.

**What needs to be improved?**

N/A

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*