



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY242689

DfES Number:

### INSPECTION DETAILS

Inspection Date	04/07/2003
Inspector Name	Margaret, Ann Sandfield

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Littleview Day Nursery
Setting Address	Brionne Gardens Tonbridge Kent TN9 2HE

### REGISTERED PROVIDER DETAILS

Name	The Committee of Littleview Day Nursery
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### ORGANISATION DETAILS

Name	Littleview Day Nursery
Address	Brionne Gardens Tonbridge Kent TN9 2HE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Littleview Day nursery operates from a "prefab" building in the grounds of Hillview Girls School, in Tonbridge.

They were registered in September 2002.

The nursery consists of one main playroom and a separate baby unit, although the babies are able to use the main playroom. There are also two classrooms for students studying childcare courses.

The nursery offers care to children under five years, whose parents work for Kent County Council as a teacher or support staff.

The nursery is registered for 20 children of which six children may be under two years.

There is one funded three year old and three funded four year olds attending.

The nursery is open Monday to Friday, 8:00 until 17:00, term time only, 40 weeks a year.

Three staff are employed to work with the children at present. The manager has relevant qualifications for all age groups. Staff have NVQ level 3 qualifications and are planning to further their training and qualifications.

The nursery is the responsibility of a committee consisting of Hillview school representatives.

### How good is the Day Care?

Littleview Day Nursery provides a good standard of care for children

There are very high ratio's of staff, effective key worker systems and clear policies and procedures to guide staff in the care of the babies and children with the exception of a risk assessment for outings and the planning of fire drills to include all children

All aspects of the provision are well organised, with good use made of staff, space and resources ensuring babies and children are safe and well cared for

The provision at present integrates babies, toddlers and children in one large room with a specific area used for babies. This area is respected and acknowledged by the older children and works well. Babies do have a separate sleep room

There is a satisfactory range of toys, equipment and resources that adequately meets the needs of babies and children and assists them in their learning and development. Children are provided with sufficient challenges in almost all areas. There is a good range of multi-culture resources. However the range of creative materials and large play equipment is limited

Partnership with parents is extremely good and parents cannot sing staff praises too highly.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The standard of care and education for babies, toddlers and children is good. Babies have excellent one to one attention.
- Staff provide well planned activities that meet the needs and stimulates toddlers and young children in all areas of learning and development.
- There is a very good range of equal opportunity resources and staff actively promote equality of opportunity. However lack of resources for creativity and physical development does not fully challenge children.
- Routines to actively promote good health and hygiene are known by children and staff place a strong emphasis on ensuring children are safe and well cared for at the nursery. However a risk assessment is not undertaken for outings and not all children have been present for fire drills
- Most staff are qualified in child care and all of them have a wealth of knowledge and experience.
- Children are happy, safe, secure, confident, interested and involved in their play.
- Staff have a very good relationships with babies and children, interacting well with each other.

- The setting is well organised and staff work well together, sharing responsibility for the care, planning and delivery of activities.
- Staff work very much in partnership with parents, sharing the children's care and development, looking after them in accordance with parents wishes.
- Records are extremely well documented, kept safe, secure and confidential.

#### **What needs to be improved?**

- the undertaking of a risk assessment for all outings;
- the development of a wider range of creative resources and large physical equipment.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	conduct a risk assessment on any outings identifying and recording action(s) to be taken to minimize identified risks
6	ensure all children are familiar with the fire drill

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Little View Day Nursery offers good quality provision enabling children to make generally good progress towards the Early Learning Goals(ELGs).

Knowledgeable, well planned activities, and appropriate staff support, enables children to develop very good written and language skills and make good progress in all 6 ELGs areas.

Effective teaching helps children make good progress towards the ELGs through an overall well planned, balanced, flexible and varied timetable.

Staff work extremely hard to create a good partnership with parents enabling children to make steady progress to the ELGs. Parents are well informed about pre-school activities and routines and their child's development.

The nursery has strong leadership and is managed very well.

### **What is being done well?**

- Staff make very good use of the space and resources, providing a varied and stimulating environment.
- Children are being taught to a good and very good standard. They are happy, interested, involved and eager to learn particularly in CLL and MD.
- Children's PSED is very good with children showing a good understanding of social rules and rules governing various activities.
- Children have a confident, enthusiastic relationship with adults and other children.
- Clear links between early learning goals and parental information allows children the opportunity to build on their learning in their home environment as well as in the nursery.
- Good leadership and management skills provide staff with the support to plan and provide a range of activities confidently.

### **What needs to be improved?**

- the range of large play equipment;
- the opportunities to explore texture, shape, form and space;
- the opportunities to explore movement, songs and musical instruments.

What has improved since the last inspection?
not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children Personal Social Emotional Development (PSED) is very good. They show a great deal of interest, enthusiasm, confidence and work well in groups or individually. Children show responsibility towards others and there are high expectations of their behaviour.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making good progress in Communication Language and Literacy (CLL). They are very confident in verbal communication, expressing themselves through everyday activities. The children show very good listening skills and a great deal of interest in books. Children are given opportunities to write their own name and recognise and sound different letters of the alphabet.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children show a good understanding of mathematical language (MD). They are given opportunities to explore mathematics through planned activities and computer programmes, which includes addition and the comparison of two numbers.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's Knowledge and Understanding of the World is progressing well (KUW). Staff provide a good range of activities supporting the current topic. Children show a good understanding and interest in technology through computer programmes and can use the equipment confidently.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children have generally good experiences of small equipment, which they use independently and effectively. The opportunities for more vigorous activities on a regular basis is limited by lack of resources.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

Children's make generally good progress in Creative Development (CD). They have several opportunities for enjoying role-play, acting out characters confidently. However, children had few opportunities to explore a wider variety of media and materials including music.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide more opportunities for children to experience a full range of physical activities on a regular basis;
- provide more opportunities for children to explore a variety of media and materials;

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*