



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135424

### INSPECTION DETAILS

Inspection Date	23/06/2004
Inspector Name	Philippa Clare Williams

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	WOODBERRY DAY NURSERY
Setting Address	63 Church Hill WINCHMORE HILL London N21 1LE

### REGISTERED PROVIDER DETAILS

Name	Child Base Limited 2418535
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### ORGANISATION DETAILS

Name	Child Base Limited
Address	Kingston House, Northampton Road Newport Pagnell Buckinghamshire MK16 8NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodberry Day Nursery has been operating since June 2000, it is part of the Childbase Nurseries organisation. The nursery is situated close to transport facilities and local amenities. The building was converted and modified to provide facilities for day care. The building consist of two play rooms, nappy changing facilities, quiet/sleep rooms, conservatory and a sensory room on the ground floor. There are two play rooms, toilet facilities and a conservatory area on the first floor. A secure outdoor area is available for play opportunities.

The nursery's opening hours are from Mondays to Fridays during the times of 8.30 am to 18:00 all year round. Offering full and part time care.

There are currently 51 children from nought to five years on roll. This includes 24 funded three year olds and 12 four year olds. The setting currently is not supporting any children with special needs or who speak English as an additional language.

There is a total of twenty three child care staff, at least half hold appropriate childcare qualifications. Support on early years education is obtained from educational co-ordinators (Childbase LTD) and the early years development and childcare partnership.

### How good is the Day Care?

Woodberry Day Nursery provides good quality care for children. The Nursery is well managed and the motivated staff team provide a warm and welcoming environment for the children. There is a commitment to staff development and staff attend ongoing training throughout the year. The purpose built premises are well organised, clean, bright and well maintained. Staff are well deployed and organise the session so they so spend time supporting children in their learning, playing, talking, listening and providing physical comfort. Good use is made of space with play areas set out imaginatively, creating a welcoming environment with displays of photos, children's work and posters.

High priority is given to children's health and safety both in the Nursery and on outings. An excellent standard of hygiene is maintained, all areas for promoting children's health are good. A well balanced nutritious diet is provided and individual dietary requirements are fully met. Most staff are aware of their responsibilities regarding child protection. Children are grouped effectively overall, although

attention needs to be given to ensure under two's are cared for in groups of no more than twelve. Children behave well and methods to manage children's behaviour are appropriate.

Staff plan an interesting curriculum of activities which cover all areas of learning. Children are enthusiastic, confident, independent and play co-operatively with the support and encouragement of staff. Children have very good opportunities to explore and investigate natural materials. Good quality resources support activities. Staff observe children's progress and use these to identify the next steps for learning, although this information is not always used effectively in the planning.

The partnership with parents is good. Parents are well informed about the settings aims, policies and curriculum. There are good system in place to keep parents informed of their child's progress and daily care.

#### **What has improved since the last inspection?**

The Nursery has made good progress in areas identified for improvement at the last inspection.

They have updated some of their policies, staff have attended food hygiene training, the individual needs of younger children are met at meal times, and bottle warmers are now used.

#### **What is being done well?**

- Children are given very good opportunities to explore natural materials and develop through using their senses, through regular access to the sensory room, the use of treasure baskets, and opportunities of expressing their creativity through using a wide range of different materials.
- Children are provided with very good opportunities to develop their language through staff talking, listening and questioning children well, as a result children are confident in their language, and communicate well with each other and adults.
- Good use is made of space with play areas set out imaginatively, the children enjoyed exploring the large box of shredded paper, role play in the baby clinic and the use of sensory areas. Children's art work, mobiles and photos are well displayed to provide a warm welcoming environment for all the children.
- There is an ongoing commitment to staff training with an appraisal system in place and all staff are encouraged to attend and update training.
- A comprehensive range records, policies and procedures are maintained to a high standard, they are regularly reviewed and reflect the good practice.
- Children enjoy varied nutritious and balanced diet, meals are well cooked and older children are given good opportunities to develop their independence and choice at meals and snack times.

**What needs to be improved?**

- the use of observation in planning activities and experiences for the children
- the grouping of the under twos

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure children under two year olds are cared for in groups of no more than twelve.
3	Ensure all staff are aware of the next step in individual children's learning in order to use this effectively in the planning

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*