



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 302008

### INSPECTION DETAILS

Inspection Date	11/05/2004
Inspector Name	Shaheen Matloob

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Wilsden Pre-School
Setting Address	Village Hall Townfield, Wilsden Bradford West Yorkshire BD15 0HT

### REGISTERED PROVIDER DETAILS

Name	The Committee of Wilsden Pre School 102708
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### ORGANISATION DETAILS

Name	Wilsden Pre School
Address	Village Hall Townfield, Wilsden Bradford West Yorkshire BD15 0HT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wilsden Pre School was registered in 1976 and operates from the premises of Wilsden Village Hall in Wilsden, Bradford. It is managed by a committee and it serves the majority of the local area but also covers other villages nearby.

There are currently 72 children from 2 - 5 on the register. This includes 20 funded 3 year olds and 44 funded four year olds. Children attend a variety of sessions. The setting currently has a three children with special needs and no children who speak English as an additional

language.

The pre school is open Mon to Fri 09:00 to 11:30 and 12:45 to 15:15. Term time only. Children attending the group are accommodated in the playroom for daily play activities and a adjoining room for smaller group activities and registration. The group has use of a kitchen and toilet and hand washing facilities also situated on the same floor. A large outdoor areas is available, which is safe, secure and well maintained.

Nine staff members are employed to care for the children, all of which have gained appropriate childcare qualifications. Teacher support has been accessed through the Early Years Development Partnership and links with the local school. Further support is gained from the Pre-School Learning Alliance. The group have essential partnerships with outside agencies to assist with special needs children. The setting has regular volunteers who help with the supervision of children during each play session.

### How good is the Day Care?

Wilsden Pre School provides a good standard care for children in a safe, stimulating and child centred environment. Organisation is effective and experienced staff have a clear understanding of their roles. Space is organised creatively and used to meet children's needs effectively. A very good balanced range of resources and play opportunities are provided which meet the varying needs of children and create a stimulating environment. Documentation required for the efficient management of the provision and to promote the welfare, care and learning of the children is of a excellent standard, with the exception of records relating to existing injuries and consent to seek emergency medical treatment.

Staff are committed to promoting safety within the setting, staff are vigilant about safety and take positive steps to reduce risks indoors and outdoors. High standards of hygiene are promoted and children are encouraged to learn about personal hygiene through daily routines. Adequate, balanced and nutritious food and drink is provided and complies with children's dietary requirements, promoting children's healthy growth and development. Staff comply with child protection guidance and effective procedures are in place to make staff aware of such issues.

Children's learning and play is supported through staff's clear knowledge of the aims of the provision. All children are included and their needs met and a good range of resources reflecting equality are made available. Staff are pro active in ensuring that appropriate action is taken when children with special needs are admitted into the setting. Staff manage children's behaviour in a way that promotes their welfare and development.

The playgroup staff have good partnerships with parents, who have access to a wide range of policies and useful documentation, they are kept up to date with events through various methods. Children's records are openly shared with the parents and their contributions are welcomed and valued.

#### **What has improved since the last inspection?**

It was agreed at the last inspection that the playgroup would ensure that the times children attended playgroup would be recorded if they differed from normal session times and to obtain written consent from parents to seek emergency medical treatment.

The playgroup have an effective registration system that clearly shows times of arrival and departure if they differ from normal session times, attendance is accurate and up to date. The group are in the process of reorganising consent forms which will incorporate written consent from parents to seek emergency medical treatment.

#### **What is being done well?**

- The environment is warm, welcoming and child centred. It is safe, secure and space is organised effectively and used creatively to promote children's development. Organisation is effective and experienced staff have a clear understanding of their roles and responsibilities. Good use is made of staff who work directly with children, supporting them in play and learning.
- Children's care learning and play is supported through staffs clear knowledge of the aims of the provision. Staff have excellent relationships with children who are secure and confident, staff value each child and what they have to offer. A very good range of balanced and appropriate toys, resources and play opportunities are provided, they are fun, provide sufficient challenge, meeting the varying needs of children and create a stimulating environment.
- Staff are committed to promoting safety within the setting, they are deployed affectively and are vigilant about children's safety at all times. An awareness of children's developing abilities helps to ensure that appropriate safety

measures are in place. High standards of hygiene are promoted and children are encouraged to learn about personal hygiene through daily routines such as hand washing.

- Staff are pro active in ensuring that appropriate action is taken when children with special needs are admitted into the setting. Steps are taken to promote the welfare and development of the child. Staff work together with parents and other relevant agencies. Children behaviour is managed appropriately and sensitively to promote their welfare and development, children are very well behaved.
- The playgroup staff have good partnerships with parents, who have access to a wide range of policies and useful documentation, they are kept up to date with events through various methods. Children's records are openly shared with the parents to ensure continuity of care and staff take on board parents comments and their contributions are welcomed and valued.

#### **An aspect of outstanding practice:**

The group have excellent systems in place for records, policies and procedures that are required for the effective and safe management of the provision and to promote the welfare of children. A first rate, comprehensive operational plan is in place and parents have access to an excellent range of developmental records about their children, which are openly shared with parents whose contributions are welcomed and very much valued.

#### **What needs to be improved?**

- written consent for emergency medical treatment
- record of existing injuries.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain written consent from parent to seek emergency medical treatment
7	Keep and maintain a record of existing injuries

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*