



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY251250

### INSPECTION DETAILS

Inspection Date 30/09/2003  
Inspector Name Sylvia Johnson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Halfmoon Montessori Nursery  
Setting Address Methodist Church Hall  
155 Halfmoon Lane  
London  
SE24

### REGISTERED PROVIDER DETAILS

Name Aisling Marion Meehan

### ORGANISATION DETAILS

Name Aisling Marion Meehan  
Address 97 Anerley Road  
London  
SE20 8AP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Half moon Montessori Day Nursery opened in 1993. It operates from three rooms in a church building in Herne Hill. Half moon serves the local area.

There are currently forty nine children from two years to five years on roll This includes 21 funded three year olds and 14 funded four year olds Children attend for a variety of sessions.

The setting currently supports one child with special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 to 15:00

Seven full time staff work with the children including two primary school teachers. Over half the staff have early years qualifications, two members of staff are qualified teachers. Three members of staff are completing a Montessori qualification course.

The setting receives support from Early Years Development and Childcare Partnership (EYDCP).

The setting uses the Montessori school of teaching incorporating the National Curriculum.

### How good is the Day Care?

Half Moon Montessori provides good care for children aged 2 to 5 years. There is a good clear operational plan in place to ensure the efficient running of the nursery including systems in place for recruitment and induction of staff and on going training. However, Ofsted have not been informed when new members of staff are employed. Clear procedures are in place for the registration of children these also need to include the times the children are attending. All safety equipment is in place including the use of mobile phones that contain emergency numbers when children are away from the building. Staff work well as a team in planning activities and making it good use of a variety of resources and equipment and ensuring good use is made of the space provided, the manager is aware that that more thought needs to be placed in the planning of activities to meet the six learning goals. The premises are clean and well maintained; staff are aware of and implement health and safety requirements. Staff are active in promoting good health and hygiene practices and

children have developed an understanding the importance of good habits such as hand washing before meal. The nursery has a policy for uncollected children however; this needs to include what will happen if a child is lost while on outings. The nursery has a good understanding of the regulation on recording medication given, this needs to include permission to seek emergency medical advice and treatment. Child protection regulations are understood by staff and a statement is written in the parents handbook, however information on procedures need to be available to staff and to include the procedures on allegations against staff. There is a good relationship with parents that includes handbooks newsletter and parent's evenings to keep them informed of the provision and their child's learning and development. Questionnaires returned showed that the parents were happy with the care their child was receiving.

#### **What has improved since the last inspection?**

No actions set at last inspection

#### **What is being done well?**

- There is a good system in place for recruitment adverts are placed at the London Montessori centre and Nursery world , copies are taken of CSV's, and references are checked prior to staff starting
- Good clear operational procedures in place to ensure the efficient running of the nursery.
- A mobile phone is used on outings to ensure immediate contact with the nursery.
- There is an on going programme in place for staff training through Southwark Early Years.
- A member of staff is the named fire officer who organises and records fire drills.
- An extra member of staff is being employed to enable a child who has special needs to have extra support.

#### **What needs to be improved?**

- informing Ofsted when staff leave or are recruited
- Recording of times children arrive and depart in the register.
- the written permission to seek emergency medical advise and treatment.
- the information on child protection for staff and parents.
- the written procedures for the allegations against staff

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ofsted to be informed when staff leave and recruited..
7	To have written permission from parents to seek emergency advice and treatment.
13	Ensure that a child protection policy is in place and available to staff and parents.
13	Ensure a procedure is in place for allegations against staff.
14	Child protection policy based on the Area Child Protection Committee procedures to be put in place

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*