



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253042

### INSPECTION DETAILS

Inspection Date 07/05/2004  
Inspector Name Moyra McCarthy

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Carousel Under 5'S Playgroup  
Setting Address Lammas Compound  
Lammas Road  
Sutton-in-Ashfield  
Nottinghamshire  
NG17 2AD

### REGISTERED PROVIDER DETAILS

Name Carousel Under 5'S Groups 1023631

### ORGANISATION DETAILS

Name Carousel Under 5'S Groups  
Address Lammas Compound  
Lammas Road  
Sutton-in-Ashfield  
Nottinghamshire  
NG17 2AD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Carousel Playgroup opened in 1976. It operates from a single story unit situated close to the town centre of Sutton in Ashfield. The playgroup serves families from the local community.

There are currently 20 children aged from to 2-4 years on roll. This includes 1 funded 3 year old. Children attend for a variety of sessions. The setting can support children with special needs and who speak English as a second language.

The group opens Monday, Tuesday, Thursday and Friday mornings. Sessions are from 09:00 to 12:30.

2 full-time staff working with the children are supported by relief staff and volunteers. The setting receives support from the Pre-school Learning Alliance and The Early Years Development and Childcare Partnership.

### How good is the Day Care?

Carousel Playgroup provides good quality care for children.

Effective measures are in place for appointing and checking staff. However, records do not confirm qualifications appropriate for the care or development of children for one member of staff. The premises are clean and well maintained. Space and resources are well organised to provide an interesting and stimulating environment and meet individual needs of children. Policies and procedures are in place to support the setting and meet the National Standards.

Staff show a practical awareness of safety and security issues and offer careful supervision to children. They actively promote good health and hygiene practices for children through the daily routine. Although, are unclear if contents are suitable in the first aid box. Children are offered a wide variety of healthy and nutritious snacks. Effective systems are in place to ensure staff and parents are made aware of the child protection procedures.

Good attention is given to ensuring children settle happily into the group and to promote their confidence and independence. Staff are friendly and approachable and children respond well to their involvement and support. Children's self-esteem is encouraged through staff offering positive praise and having appropriate strategies in place to manage behaviour effectively.

Through planning, good attention is given to the different age range of children attending and to ensure individual needs are met.

Positive relationships are established with parents. There is a wide range of information available to them. They are able to be involved in the running of the group through participating on the committee.

#### **What has improved since the last inspection?**

Following the last inspection several actions relating to documentation have been addressed, including evidence of staff induction and attending training relating to food safety and hygiene, contributing to improved clarity for procedures and raising awareness of practice for parents.

Actions relating to safety have been met, with staff conducting daily risk assessments of the premises and outdoor play area. This ensures that the environment is safe for all children attending.

#### **What is being done well?**

- Staff use a wide range of resources to present an interesting and varied programme of activities for children which are readily accessible to them. Children are developing well through the care and good interaction provided by staff.
- Staff ensure that the physical environment is welcoming, with set areas for all activities. Children's artwork is displayed attractively around the setting, creating a child friendly environment and ensuring children feel valued.
- The children are offered a nutritious and healthy range of snacks and drinks

#### **What needs to be improved?**

- the procedure to ensure that records held confirm staff qualifications are appropriate
- the procedure to ensure first aid items are appropriate.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure evidence that staff are suitably qualified is available.
7	Ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*