



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283012

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Sheila Hartley

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Den @ St Mary's
Setting Address	St. Marys Catholic Primary School Broadway Derby Derbyshire DE22 1AU

REGISTERED PROVIDER DETAILS

Name	Ms Rebecca Anne Hall
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Den @ St Mary's Out of School Club opened in 2004 and is privately owned. It operates from St. Mary's Catholic Primary School on Broadway in the city of Derby. A maximum of 35 children may attend the club at any one time. The out of school provision is open every weekday from 15:00 to 18:00 during term time and from 08:00 to 18:00 during school holidays. The children have access to a secure enclosed outdoor play area.

There are currently 52 children on roll aged from 3 years. Children are collected by staff from surrounding schools and transported by the clubs own buses to The Den. The club is currently supporting children, with special educational needs and who speak English as an additional language.

There are five members of staff who are employed at the setting. Of these, three of the staff have appropriate qualifications to level three and a further member of staff is working towards a qualification.

How good is the Day Care?

The Den @ St Mary's Out of School Club provides good quality care for children. Staff are actively involved in activities with children who interact well with them. The premises are ideally suited for childcare and space is used well to give children the opportunity to choose from a range of activities and resources or to relax quietly. Policies and procedures are in place for the safe management of the club and to ensure children's needs are met.

Staff are aware of risks to children's health and safety and carry out rigorous risk assessments. Positive steps are taken to ensure the physical environment is safe and secure and children are protected at all times. Children are encouraged to use good hygiene practices. They have free access to drinking water and menus for tea time show that they are able to make healthy eating choices. They are treated as individuals and their needs are met whilst those with special needs are welcomed and integrated into the setting. Child protection procedures are in place and understood by staff who are able to act to protect children.

A range of interesting and stimulating activities are planned and offered, children play together well, are interested and fully involved. There is evidence of activities to promote equality of opportunity and positive attitudes towards diversity. Effective

policies and consistent methods used by staff impact positively on children's behaviour. They are confident, well behaved and respond positively to staff expectations. It is made clear that bullying in any form is not acceptable.

Relationships with parents are open and friendly which ensures they and their children feel welcome. Overall there are opportunities and resources for exchange of information to promote continuity of care for the children and the sharing of policies and procedures.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff organise and supervise the available space well, allowing children to have opportunities for free play, a choice of activities or to relax quietly.
- Very positive interaction between staff and children ensures that children enjoy their time at The Den, which is evident from the fun and laughter during activities. Staff give frequent praise and encouragement which raises children's self-esteem and ensures they are happy and confident. There is good evidence of children learning through play and being supported and encouraged by staff.
- Positive steps are taken to promote safety of all the children within the setting and on outings. Rigorous risk assessments are carried out regularly and precautions are taken to reduce risks and prevent accidents.
- Staff manage children's behaviour positively and consistently, involving parents if necessary. Bullying is not tolerated and effective measures are used to resolve any instances in a positive manner for the children.

What needs to be improved?

- documentation, with regards to, information contained within the complaints procedure and the child protection procedures
- the arrangements to inform parents of all policies and procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection procedures state what action to take if allegations are made against staff members or volunteers and that these are shared with parents.
14	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint and includes the contact details for Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.