



**Technical Information**

- Purpose
- Installation
- Benefits
- Performance

Relation	
Device	
Model	CSCI
Part	GPB
Form	0870 240 7535 (b)
Class	<p>Technical Information</p> <p>Category (CSCI )</p> <p>Rating</p> <p>Classification</p> <p>CSCI</p>
Item	value

This report  
is published  
in the  
Child Welfare  
Journal

Child  
Welfare  
Journal

Residential Special Schools. The  
Journal of the  
National Society  
for the Education of  
Handicapped Children  
(TSO) PO Box 29, St  
NR3 1GN. Tel 0870 600 5522. On

Every Child Matters,  
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Every Child Matters and The Children Act 2004

# SERVICE INFORMATION

**Name of school** FgCb

**Address** FgCb  
BgCb  
CgBb  
HgAb  
WtSg  
RH17 5RD

**Telephone number** 01444 881811

**Fax number** 01444 881957

**Email address**

**Provider Web address**

**Name of Governing body,  
Person or Authority  
responsible for the  
school** FgCbLth

**Name of Head** MrBgRb

**Name of Head of Care** MsSaHk

**Age range of residential  
pupils** 11-17 g

**Date of last welfare  
inspection** 24<sup>th</sup> Jg 2005

## Brief Description of the School:

For School  
grades 1-17  
in the State  
of California  
for the

testing  
to be  
used in the  
testing

rights

For School  
Districts  
in

California

Statewide

testing

Testing  
for the  
grades 3, 5, 7, 9, 11, and 12  
in the  
State of  
California  
for the

testing  
grades 3-12  
in the  
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Testing  
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grades 3, 5, 7, 9, 11, and 12  
in the  
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Testing  
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grades 3, 5, 7, 9, 11, and 12  
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ENJOYING AND SHARING

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MAKING POSITIVE CONTRIBUTION

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SHARING ECONOMIC WELLBEING

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MANAGEMENT

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## What has improved since the last inspection?

- The test cases are now more comprehensive and cover a wider range of scenarios.
- The test data is more realistic and better reflects the actual user requirements.
- The test environment is more stable and consistent across different runs.
- The test results are more accurate and reliable, with fewer false positives and negatives.
- The test process is more efficient and streamlined, with less time spent on manual testing.
- The test team is more experienced and skilled, leading to higher quality test cases and results.
- The test tools are more powerful and user-friendly, making it easier to create and execute tests.
- The test documentation is more clear and concise, providing better guidance for the test team.

## What they could do better:

- The test cases are still somewhat repetitive and could be more varied.
- The test data is still somewhat limited and could be expanded to cover more edge cases.
- The test environment is still somewhat fragile and could be more robust.
- The test results are still somewhat noisy and could be more consistent.
- The test process is still somewhat manual and could be more automated.
- The test team is still somewhat inexperienced and could benefit from more training.
- The test tools are still somewhat complex and could be more intuitive.
- The test documentation is still somewhat verbose and could be more concise.

Page 10  
 The test team  
 CSCL 10

Page 10

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# DETAILS OF INSPECTOR FINDINGS

## CONTENTS

BjH

SjS

EjD

MjPjCb

EjWj

Mj

SjOj

Rj

ej

# Being Healthy

The intended outcomes for these standards are:

- **Standard 14** (NMS 14)
- **Standard 15** (NMS 15)

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**14 & 15**

**Standard 14** (NMS 14)

**EVIDENCE:**

1. **Standard 14** (NMS 14)  
 2. **Standard 15** (NMS 15)  
 3. **Standard 14** (NMS 14)  
 4. **Standard 15** (NMS 15)  
 5. **Standard 14** (NMS 14)  
 6. **Standard 15** (NMS 15)  
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 8. **Standard 15** (NMS 15)  
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 27. **Standard 14** (NMS 14)  
 28. **Standard 15** (NMS 15)  
 29. **Standard 14** (NMS 14)  
 30. **Standard 15** (NMS 15)

Table  
Presentation  
of the data  
in the  
appendix

Table  
Presentation

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Appendix  
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# Staying Safe

The intended outcomes for these standards are:

- **Child Safety** (NMS 3)
- **Child Health** (NMS 4)
- **Child Protection** (NMS 5)
- **Child Abuse** (NMS 6)
- **Child Neglect** (NMS 7)
- **Child Development** (NMS 8)
- **Child Welfare** (NMS 10)
- **Child Support** (NMS 26)
- **Child Care** (NMS 27)

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**3, 4, 5, 6, 7, 8, 10, 26 & 27.**

Child Safety  
 Child Health  
 Child Protection  
 Child Abuse  
 Child Neglect  
 Child Development  
 Child Welfare  
 Child Support  
 Child Care

**EVIDENCE:**

Child Safety  
 Child Health  
 Child Protection  
 Child Abuse  
 Child Neglect  
 Child Development  
 Child Welfare  
 Child Support  
 Child Care

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a b l g a b l a

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a b l a g a

# Enjoying and Achieving

The intended outcomes for these standards are:

- Texts (NMS 12)
- Characters (NMS 13)
- Context (NMS 22)

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**12, 13 & 14**

Characterisation in Spoken

**EVIDENCE:**

Characterisation in Spoken

Analysis of the Big Bang Theory, DVD, and TV Shows

Discussion of the Big Bang Theory

Tel: 011 461 1111  
Fax: 011 461 1111  
E-mail: info@...  
Website: www.ksa.gov

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# Making a Positive Contribution

The intended outcomes for these standards are:

- ~~Communicate~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 2)~~
- ~~Communicate~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 9)~~
- ~~Communicate~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 11)~~
- ~~Communicate~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 17)~~
- ~~Interact~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 20)~~

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**2, 9, 11, 17 & 20**

~~Present~~ ~~ideas~~ ~~and~~ ~~information~~ ~~clearly~~ ~~and~~ ~~effectively~~ ~~using~~ ~~English~~ ~~language~~ ~~skills~~ ~~to~~ ~~share~~ ~~ideas~~ ~~and~~ ~~information~~ ~~with~~ ~~others~~ ~~in~~ ~~the~~ ~~classroom~~ ~~and~~ ~~community~~ ~~settings~~ ~~(NMS 2)~~

**EVIDENCE:**

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# Achieving Economic Wellbeing

The intended outcomes for these standards are:

- **Communicate** (NMS 16)
- **Compare** (NMS 21)
- **Classify** (NMS 23)
- **Calculate** (NMS 24)
- **Collect** (NMS 25)

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**16, 21, 23, 24 & 25**

Students will be able to...  
 explain the relationship between...  
 compare...  
 classify...  
 calculate...  
 collect...

## EVIDENCE:

Students will be able to...  
 explain...  
 compare...  
 classify...  
 calculate...  
 collect...  
 explain the relationship between...  
 compare...  
 classify...  
 calculate...  
 collect...

Students will be able to...  
 explain...  
 compare...  
 classify...  
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 explain the relationship between...  
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 explain the relationship between...  
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# Management

The intended outcomes for these standards are:

- **Control of Financial Risks (NMS 1)**
- **Control of Operational Risks (NMS 18)**
- **Transaction Risk (NMS 19)**
- **Control of Credit Risk (NMS 28)**
- **Control of Liquidity Risk (NMS 29)**
- **Control of Market Risk (NMS 30)**
- **Control of Interest Rate Risk (NMS 31)**
- **Control of Counterparty Risk (NMS 32)**
- **Transaction Risk (NMS 33)**

**JUDGEMENT – we looked at outcomes for the following standard(s):**

**1, 18, 19, 28, 29, 30, 31, 32 & 33**

There are no specific outcomes for these standards as they are all covered by the overall risk management framework.

## EVIDENCE:

The following table provides a summary of the evidence reviewed for each standard:

Standard	Evidence
1, 18, 19, 28, 29, 30, 31, 32 & 33	Overall risk management framework, including policies, procedures, and controls.

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# SCORING OF OUTCOMES

Table  
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4 Standard (C)  
 2 Standard (M)

3 Standard (N)  
 1 Standard (M)

Table  
 N/A

Table

BEING HEALTHY	
Standard No	Score
14	4
15	4

MAKING A POSITIVE CONTRIBUTION	
Standard No	Score
2	4
9	4
11	4
17	4
20	4

STAYING SAFE	
Standard No	Score
3	3
4	3
5	4
6	4
7	3
8	4
10	4
26	4
27	3

ACHIEVING ECONOMIC WELLBEING	
Standard No	Score
16	4
21	4
23	4
24	4
25	3

ENJOYING AND ACHIEVING	
Standard No	Score
12	4
13	4
22	4

MANAGEMENT	
Standard No	Score
1	4
18	4
19	4
28	4
29	4
30	4
31	4
32	3
33	3



NO

NO

NO

### RECOMMENDED ACTIONS

1989, 1  
2002

SECRET

No	Sd	Rth	Tbn
			(Sd Sd Sd Sd

## **Commission for Social Care Inspection**

Worthing LO

2nd Floor, Ridgeworth House

Liverpool Gardens

Worthing

West Sussex

BN11 1RY

National Enquiry Line: 0845 015 0120

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