



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY244960

### INSPECTION DETAILS

Inspection Date	11/08/2004
Inspector Name	Angela Rowley

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Jumping Jack's Out of School
Setting Address	Community Centre Church Lane Lowton Greater Manchester

### REGISTERED PROVIDER DETAILS

Name	Mrs Beverley Stradins
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jumpin Jacks Out of School Care opened in 2003. It operates from the main room and facilities within Church Lane Community Centre in Lowton. It serves the local area and collects children from six schools in the Lowton and Golborne area. It is a satellite provision of Jumpin Jacks Private Day Nursery which is situated within walking distance of the setting.

There are currently 45 children aged from four to eleven years on roll. Children attend for a variety of sessions. The group opens five days a week for 51 weeks of the year with the exception of public holidays. Sessions are from 15:00 until 18:00 during term times and from 09:00 until 18:00 during school holidays.

Three staff work with the children all of whom hold suitable early years or playwork qualifications to NVQ level 3.

### How good is the Day Care?

Jumpin Jacks Out of School Group provides satisfactory care for children.

The setting co-ordinator is experienced in working with school aged children and is sensitive to meeting their needs. The provision is very relaxed and largely led by children's choice and consultation with them which results in confident individuals who have high self esteem. The organisation of the setting is currently impacted upon by low staff numbers and recent increases in children on roll, which causes operational difficulties in the planning of school pick ups and in ensuring that premises are ready for when children arrive. The documentation which is required for the safe management of the provision is mostly in place.

The physical environment is clean and well maintained with good quality fixtures and fittings, but staff could do more to provide a well planned, welcoming and stimulating environment for children. Health and safety issues are positively promoted through clear policies and discussions with children through which they learn safe and hygienic practices.

Daily activities are largely led by children's contributions which are frequently sought and enable them to take an active part in the groups operation, but staff need to do more to plan for and extend the range of opportunities and keep children suitably challenged. Children access equipment of their choice which is sufficient in quantity

but now does not reflect the needs of a wider group. Their behaviour is generally good due to age appropriate methods that take account of their responsibilities towards each other.

Relationships with parents are relaxed and informal which allows good exchanges of information about children's needs. They are provided with clear contractual information which tells them about business arrangements and agreements made but have fewer opportunities to access information about children activities through effective forward planning and observations of children's work.

#### **What has improved since the last inspection?**

Not Applicable.

#### **What is being done well?**

- Children are valued as individuals and their personal needs are known and met. Staff know children well and quickly recognise when they are not themselves. They are fully aware of what their favourite activities are and what to do to cheer them up, which results in happy settled children.
- Children are respected. Staffs interaction with them recognises their developing independence and is respectful of their ages and stages of development. They take every opportunity to consult children and encourage them to make independent choices. Consultation exercises have been effectively used to support menu planning in order to meet individual needs. As a result of this children are confident and have high self esteem.
- Behaviour management techniques are good. Appropriate methods are used which take account of children's developing maturity and responsibility for their own actions. They are sensitively reminded of rules and appropriate behaviour and expected to abide by these. Children have been fully involved in boundary setting and imaginative techniques have been used to encourage good behaviour. As a result children's behaviour is generally good.
- Health and safety is positively promoted. An informative range of procedures ensures that staff are aware of good and safe practice and their frequent reminders to children about hygiene and safety issues helps children learn about hand washing, healthy food and the safe use of furniture and equipment.

#### **What needs to be improved?**

- the numbers and deployment of staff
- the range of opportunities provided for children
- the planning of the physical environment
- documentation in relation to procedures for allegations of abuse being made

about staff, accident recording, parental consent for children to be transported, and records that demonstrate the safe use of vehicles.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the numbers and deployment of staff to ensure that children are fully supported and to improve the organisation of school collection and welcoming arrangements.
3	Improve planning systems so that children are provided with activities that extend their experiences, challenge and stimulate them.
4	Review the planning of the physical environment to provide designated areas for different types of play and to make sure that it is welcoming and stimulating.
14	Improve documentation by making sure that a procedure is available for allegations of abuse made against staff; records demonstrate the safe use of vehicles; and parental signatures are obtained to give consent for the transportation of children and to acknowledge accidents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*