



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127519

INSPECTION DETAILS

Inspection Date	27/04/2004
Inspector Name	Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Scalliwags Pre-School
Setting Address	Youth Hall, St Andrews Playing Field Paddock Wood Tonbridge Kent TN12 6HT

REGISTERED PROVIDER DETAILS

Name	The Committee of Scalliwags Pre-School 802740
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ORGANISATION DETAILS

Name	Scalliwags Pre-School
Address	Scalliwags Pre-School Youth Hall, St Andrew's Playing Field, Paddock Wood TONBRIDGE KENT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scalliwags Pre-School opened on the current premises in 1999.

It operates from one room of a single storey building. The pre-school serves the local area and surrounding villages.

There are currently 87 children from two to four years on roll. This includes 30 funded three-year-olds and 31 funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The opens five days a week during school term time. Sessions are from 09:15 to 11:45 and 13:00 to 15:30.

Eleven part time staff work with the children. Over half the staff have an early years qualifications to NVQ level 2 or 3. One staff is currently working towards a recognised early years qualification.

The setting receive support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The provision is acceptable and of a good quality overall.

Staff plan and provide a broad, balanced range of activities and play opportunities. They provide children with access to the necessary facilities to develop in all areas well. They value and include all children, including children with special needs. Records are comprehensive and stored securely.

The Premises are safe, secure, suitable for their purpose. Toys, resources and equipment are stimulating and conform to safety standards. Staff take positive steps to promote safety within the setting. They promote the good health of children and take steps to prevent the spread of infection.

Children are confident, independent, happy and relate well to staff and each other. Most children select resources independently.

Parents are given clear information about the provision including policies and

procedures and information about the setting. Parents and staff share relevant information to enable children to have their needs met in accordance with parents wishes. Parents confirm they are very satisfied with the provision and the care their children are receiving.

What has improved since the last inspection?

The Review of policies and procedures, Staff training and qualifications and the Outdoor play area.

What is being done well?

- The Person in Charge is well qualified and experienced.
- There are suitable arrangements to protect children from persons not vetted and for the safe arrival and collection of children.
- Strategies are effectively ensuring the minimum number of staff are qualified, experienced and deployed appropriately. There are effective procedures in place to record adults & children present.
- The adults and children relate well with each other. Adults talking and listening to children, asking questions to make them think and giving them lots of praise and encouragement.
- All children are involved in a broad range of activities that support their language, mathematical thinking, imagination and creativity.
- Toys, furniture and equipment are safe, stimulating, provide sufficient challenges and meets the needs of all children including children with special needs and promotes learning in all areas.
- Staff know about and implement health and safety requirements. Staff are deployed effectively and are vigilant about children's safety at all times.
- There are effective arrangements for sick children and to protect other children from illness and infection. Staff are active in promoting good health and hygiene.
- Drinks are provided regularly. Staff have an awareness of how to meet the needs of children with special dietary needs.
- All children are included and their differences acknowledged and valued. The equal opportunities policy is appropriate and shared with parents.
- Strategies for dealing with behaviour are appropriate, understood and consistently applied and good behaviour is valued and encouraged.
- There are effective procedures to make staff aware of child protection issues.
- All records are regularly reviewed, updated and stored securely.

What needs to be improved?

- the range of multi-cultural activities and resources
- the evidence of permission for the group to hold personal information around identity of the staff
- the policy on lost children to be in place.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Increase the provision of multi-cultural activities and resources.
14	Ensure knowledge on the Data Protection Act is current.
14	Ensure written Lost Child procedures are in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.