



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 137326

DfES Number: 513731

### INSPECTION DETAILS

Inspection Date 22/03/2004  
Inspector Name Anita Bray

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name The Newman Pre-School Playgroup  
Setting Address Crofton Halls  
York Rise  
Orpington  
Kent  
BR6 8PR

### REGISTERED PROVIDER DETAILS

Name The Committee of Newman Pre-School Playgroup 1019516

### ORGANISATION DETAILS

Name Newman Pre-School Playgroup  
Address 84 Ridgeway Crescent  
Orpington  
Kent  
BR6 9QP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Newman Pre-School has charitable status, and is run by a parent's committee. The group operates from the Crofton Halls Community Centre which is situated in Orpington, Kent.

The pre-school is open from 9.15am until 12.15pm, Monday to Friday during term time.

There are currently 29 children on role including 17 funded 3 and 4 year olds. The pre-school is able to provide support for children with special needs and those who speak English as an additional language.

There are 11 members of staff. Over 50% of the staff group hold appropriate childcare qualifications equivalent to NVQ level 2 or 3.

The Pre-School receives support from Bromley Early Years Childcare and Development Partnership.

### How good is the Day Care?

The Newman Pre-School Playgroup provides good quality care for children. The premises used by the pre-school are bright and well maintained. There is a very wide range of good quality equipment which is attractively presented. The ratio of adults to children is very good and the staff are well deployed in order to meet children's needs. There is a very good organisational plan, which underpins the group's work and includes well written policies and procedures.

Good attention is paid to health and hygiene matters. All necessary steps have been taken to minimise day-to-day safety hazards and to ensure that the children are secure. Good child protection procedures are in place should any child be identified as being at risk.

There is a very wide and balanced range of well planned activities on offer which promote all areas of children's development. Children enjoy attending the pre-school

they are happy and generally well behaved. Staff manage children's behaviour well, they encourage polite and considerate behaviour and provide a good role model. The pre-school does not currently take children on outings and does not have a written outings policy. The staff compensate for this well, by inviting a wide variety of visitors from the community into the pre-school.

The partnership with parents is good. Parents are actively involved in running the pre-school and helping during sessions.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- There is a clear and detailed operational plan including written policies and procedures, which underpin all aspects of the pre-school's practice.
- Equipment and resources are of good quality; they are attractively displayed and easily accessible to the children.
- The range of activities and good adult support allows children to develop in all areas. Efficient staff deployment ensures that children are always involved in purposeful activity.
- The positive management of children's behaviour and the good role model provided by staff promotes politeness and good behaviour.
- Parents are actively involved in the running of the pre-school and in everyday activities, this enhances the quality of the service provided by paid staff.

#### **What needs to be improved?**

- documentation to include written procedures to be followed by staff should they consider organising future outings for children.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Produce written procedures to be followed by staff should they consider organising outings for children in the future.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Newman Pre-school provides nursery education which is of very good quality. Children are making very good progress towards the early learning goals in all six areas of the Foundations Stage curriculum. Their learning is supported by an enthusiastic and committed staff team who provide a wide range of interesting activities.

The quality of teaching is very good. Through their interactions with children staff display a good knowledge of the early learning goals, they take every available opportunity to promote children's learning. Careful observation and assessment is used effectively to plan future learning opportunities and where necessary individual play plans are used to support development. Written plans indicate a broad and balanced curriculum is offered. Short term plans include clear outcomes for children's learning and are closely linked to the stepping stones. The management of children's behaviour promotes good self esteem and encourages children to be polite and caring.

The leadership and management of the setting are very good. The chair of the parent's committee is supportive of staff and acts as a link between staff and parents. The deployment of adults within the setting is very good and provides children with plenty of individual attention. The session is well timetabled to allow a good balance of free play and adult led group activities. Resources are of high quality and attractively displayed to motivate children. Regular evaluations of adult led activities are carried out to ensure that the strengths and weaknesses in the provision are identified. Evaluations are not extended to other aspects of the educational provision.

The excellent partnership with parents ensures that children's needs are identified and met. The involvement of parents in running the pre-school, helping with activities and fundraising enhances the overall good practice by staff. Very positive responses were received from parents via questionnaires.

### What is being done well?

- The broad and balanced range of activities on offer is well planned with clear learning intentions and is effective in helping children make very good progress through the stepping stones.
- There is very good adult support available for children. They receive plenty of individual attention. Through their interactions with children the pre-school staff are careful to offer appropriate challenges and extend children's learning.
- Resources are attractively displayed so that children are interested in activities and motivated to learn.

- Children benefit from the very good partnership between staff and parents at the pre-school. Parents are involved in every aspect of the provision and actively support the work of the staff team. Information is readily available for parents via a notice board and regular newsletters. There are good opportunities for parents and staff to discuss children's progress and exchange information about children's needs.

#### **What needs to be improved?**

- the system of evaluation to encompass all aspects of the educational provision and the involvement of parents in evaluations.

#### **What has improved since the last inspection?**

The points for consideration at the last inspection were, to ensure that all children participate in the daily, planned physical activity and to further develop assessment to include all the learning areas.

The hall is now organised so that physical activity is available alongside other activities for a large part of the session, children are able to participate in this when they choose. Staff carefully monitor their physical development and use of this area. A full and thorough system of assessment is in place, which is used effectively to plan future learning opportunities.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are eager to attend the pre-school, they are well motivated and when participating in self selected activities display good levels of persistence . Children show a high level of self-esteem and confidence, they freely initiate interactions with adults and are keen to share their achievements. Children are able to share and co-operate with their peers with very little adult support.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are able to use a growing vocabulary to describe their thoughts and feelings. They listen with enjoyment to stories and join in with familiar songs and rhymes. Children are able to use books independently they handle them well and show an awareness of print. A letter table helps children to link letters and sounds. There are frequent opportunities for children to develop writing skills during free play and exercises in their own workbooks help to develop good handwriting skills.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children display a good awareness of number during free play and adult led activity. They are able to count past ten and some children are able to link a group of objects to the correct numeral. When comparing groups of objects children are able to identify which group is larger. They use appropriate mathematical language such as bigger and smaller.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are eager to examine objects and living things; they enjoy using magnifying glasses to look at the mini garden they planted. Using construction kits children display good design and making skills, they have opportunities to further develop these skills through junk modelling. Children have a good awareness of time; they are able to talk about past and future events. Children develop an awareness of different cultures and beliefs through participating in various cultural festivals.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

During daily movement sessions children display good co-ordination, they are aware of space and speed, they move freely, running hopping and jumping when asked. Children are able to balance and climb over, under and through the beams, climbing frame and slide. Children have good hand-eye co-ordination, they are able to use scissors, pencils and dough tools with accuracy.

## **CREATIVE DEVELOPMENT**

Judgement: Very Good

A variety of craft activities prompt children to explore various media and produce their own constructions, paintings and collages. They are able to enter into a dialogue about their creations. Children enjoy music; records of development indicate that they respond imaginatively when participating in activities such as painting to music. Children are enthusiastic in role-play and act out familiar scenarios.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- extend the successful evaluation of adult led activities to encompass all aspects of the educational provision. Build upon the existing good partnership with parents by involving them in evaluations.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*