



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY282940

### INSPECTION DETAILS

Inspection Date 22/07/2004  
Inspector Name Eileen Rochford

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rainbow Nursery and After School Club  
Setting Address Rock Road  
Middlestone Moor  
County Durham  
DL16 7DA

### REGISTERED PROVIDER DETAILS

Name Rainbow Nursery (Middlestone Moor) Ltd 04604327

### ORGANISATION DETAILS

Name Rainbow Nursery (Middlestone Moor) Ltd  
Address Rock Road  
Middlestone Moor  
County Durham  
DL16 7DA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rainbow Nursery and After School Club has been registered since 31st March 2004 and is a private limited company. The nursery is situated within the Middlestone Moor area and serves the local communities of Middlestone Moor and Spennymoor. They are situated within a new building which is organised into areas depending on children's ages 0 - 2 years, 2 - 3 years, 3 - 5 years and 5 - 8 years. There is an additional room which is used as a sensory room. They are open from 08:00 to 17:30 Monday to Friday.

They are currently caring for forty children of whom seven 3 year olds and two four year olds are in receipt of nursery education funding.

They offer a full and sessional day care as well as after school care.

Eleven staff work with the children and the majority hold a child care qualification.

The setting receives support from the Local Authority.

### How good is the Day Care?

Rainbow Nursery and After School Club provides good care for children. All staff within the setting are vetted, with detailed information kept on staff files. The premises provide a warm welcoming environment for both adults and children. Space within the rooms is very well organised, with consideration given to the ages and stages of the children attending. All records are in place. There is a comprehensive range of policies and procedures which covers all aspects of the care provided. However the procedure for completing the accident book should be improved and a medication policy implemented.

Safety within the setting is given high priority. Children are encouraged to develop an understanding and awareness of safety issues. Hygiene is good, staff understand the importance of developing children's awareness and understanding of these issues, through everyday activities. Healthy meals and snacks are provided, with menus made available daily for parents. Drinks of water and milk are freely available.

The group provides a rich and stimulating learning environment for children. They are able to explore and experiment with a range of activities, at their own pace, and are supported by staff. Children have developed sound relationships with both adults

and peers. They are confident happy children and talk freely to everyone in the group. They have a range of resources which reflect the cultural diversity of society and promote equal opportunities in all aspects of the group. The group has a positive approach to special needs. Children are involved in all activities and the sensory room is fully used.

Staff work well with parents. They ensure that parents are kept informed on a daily basis, using various methods at the end of each day. They have developed professional relationships based on mutual respect. Parents are encouraged to become involved. Children's behaviour within the group is very good. Staff provide positive role models and valuing positive behaviour.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children develop a range of skills through the stimulating activities provided in the group. They become engrossed and involved in their chosen activity
- Space is very well organised to ensure that children are able to access equipment to support their learning.
- Children develop a sound understanding of safety and health and hygiene issues through everyday activities.
- There is a wide and comprehensive range of policies and procedures in the group. This allows everyone to be kept informed of practice. Parents are encouraged to access the policies and procedures.
- High expectations of staff promote very good behaviour within the group. The children understand the boundaries and respect these.

#### **What needs to be improved?**

- the procedure for completing the accident book
- medication policy to be implemented.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Implement a procedure to ensure confidentiality when completing the accident book.
7	Implement a medication policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*