



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500700

### INSPECTION DETAILS

|                 |              |
|-----------------|--------------|
| Inspection Date | 14/10/2004   |
| Inspector Name  | Lynn Rodgers |

### SETTING DETAILS

|                 |   |
|-----------------|---|
| Day Care Type   | Out of School Day Care, Creche Day Care, Full Day Care                    |
| Setting Name    | Town Field Family Centre  |
| Setting Address | Old School Way<br>Beckett Road<br>Doncaster<br>South Yorkshire<br>DN2 4AJ |

### REGISTERED PROVIDER DETAILS

|      |            |
|------|------------|
| Name | NCH 215301 |
|------|------------|

### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | NCH   |
| Address | 12 Granby Road<br>Harrogate<br>North Yorkshire<br>HG1 4ST |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Town Fields Family Centre opened in 2001.

It operates from three rooms in a converted school building in the Wheatley district of Doncaster.

The setting serves the local community and operates sessional day care facility; a crèche facility and OOSC, as well as several universal family support services. Holiday play schemes and drop in play group facilities are also included.

Times of opening are; 9am to 6pm, 52 weeks per year, with the exception of Christmas holidays. The facility is registered for a total of 50 children.

There are 121 children on roll, 83 with special needs and 25 who speak English as an additional language. The group does not have funded three/four year olds.

All children are referred to the sessional day care provision for a specific reason, most have some degree of special educational need.

There are 9 full/part time staff working with the children. All have early years experience and qualifications. Training is ongoing.

The centre is run through the NCH and receives support from the EYDCP and Portage groups.

The staff teach in accordance with the Early Learning Goals and all work together to meet children' individual needs.

### How good is the Day Care?

Town Fields Family Centre provides good quality care for children. There are very effective procedures in place for appointing, vetting staff and for the protection of the children.

Children's individual needs are met through the provision of stimulating and exciting activities. Staff interact very well with the families and show concern and kindness when children are upset. Activities are very well planned, working towards the early learning goals, incorporating a well balanced range of play situations and experiences. Excellent resources and play materials are available for all ages.

Space is used effectively, allowing many activities to be operated at the same time. There is an excellent outside play area, with many resources to ensure children's physical development is nurtured.

The staff and management are vigilant regarding keeping children safe and secure. The premises are well monitored through vetting procedures. All relevant safety measures have been taken and staff are aware of their roles responsibility, with health/safety law regularly updated.

Children's good health is managed very positively, with personnel hygiene skills practised throughout the setting. Staff ensure all areas are thoroughly cleaned and are conscious to prevent the spread of infection. Snack times are sociable and independence is encouraged.

Equal opportunity is addressed very positively within the setting. Staff are fully trained in offering anti-discriminatory practice for all children and families. It is the policy of the organisation that staff adhere to the principles of the setting and welcome all families. Children with special needs are welcomed and included within the setting.

Behaviour is managed positively with appropriate methods and through praise and encouragement.

Effective partnerships with parents are established through good communication, home visits and on site information. A warm welcome is always there for them.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children's independence is encouraged by offering opportunities to make their own snack. They have access to a varied diet and assorted drinks. Social interaction is developed and children are allowed time to finish their food in their own time.
- Staff take appropriate action to promote the welfare and development of all children, including ones with special needs, within the setting, working in partnership with parents and other professionals. They believe that inclusion means all children have the right to take part in all activities and it is about meeting all children's needs, in the same place and in a variety of ways.
- Behaviour is managed positively with reasonable expectations and achievable goals for each child. Children are encourage to behave well, through constant praise and encouragement and to be responsible for their own behaviour. Parents are informed on the day of any problems and are fully aware of the settings policy on behaviour management.
- Partnership with parents is very effective. Good communication ensures they are fully informed of the setting and their child's overall progression. Time is

set aside to talk to parents and they are invited to attend regular reviews regarding the welfare of their child.

- Activities are well planned to ensure all children have equal opportunity to develop naturally. Resources are extensive, in excellent condition and are suitable for all children. Staff go to great lengths to ensure play situations are age appropriate, stimulating, exciting and help children to grow and develop to their full potential. They are dedicated to the provision and care for the children with sensitivity and kindness.

#### **What needs to be improved?**

- the training and qualification for play work.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 2   | develop and implement an action plan detailing how staff will access appropriate training and qualification for play work. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*