



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200541

INSPECTION DETAILS

Inspection Date	30/09/2004
Inspector Name	Paula Hunt

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	BUDBROOKE HOUSE CHILDREN'S NURSERY
Setting Address	Budbrooke House, Birmingham Road Budbrooke Warwick Warwickshire CV35 7DX

REGISTERED PROVIDER DETAILS

Name	The partnership of Budbrooke House Children's Nurseries Ltd.
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ORGANISATION DETAILS

Name	Budbrooke House Children's Nurseries Ltd.
Address	Station Road Claverdon Warwick Warwickshire CV35 8PH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Budbrooke House Day Nursery baby unit, opened under the current management in 1999. The nursery operates from a detached property on the outskirts of Warwick. The setting has use of three playrooms and a soft playroom on the ground floor, and a further two playrooms and a library room on the first floor. Children's toilets and nappy changing areas are situated on both floors, there is a nursery kitchen and laundry facilities. The setting has a large, fully enclosed, outside play area.

The Nursery is registered to provide 34 places for children aged from 0 to 3 years, when the children generally move on to nearby Budbrooke House Pre School annex. There are currently 54 children on roll.

The group opens 5 days a week. Sessions are from 08:00 until 18:00. for 51 weeks of the year.

Nine of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Budbrooke House Children's Nursery Limited provides satisfactory care for children. The setting provides a warm and welcoming environment for children, where they are settled and enjoy their time. The setting is committed to staff development and provides training opportunities for all. The staff operate well as a team to ensure all the children receive appropriate support and their individual needs are met.

Space is used effectively to provide a range of activities. Children are happy and settled and have routines for playing, eating and sleeping. There is a varied range of play equipment provided to ensure the children develop in all areas of learning and the children are offered some choice. Staff encourage positive behaviour and offer the children praise and encouragement.

Staff pay particular attention to safety ensuring that the children are cared for in a safe environment. Risk assessment procedures have been developed and any hazards minimised. Appropriate hygiene routines are in place although are not implemented at all times. There is a formal recording system for incidents, accidents and medication however these lack some detail and are not kept confidential. Children's specific dietary requirements are identified and adhered to. All policy's are

in place but some lack the necessary detail.

There is a good informal relationship between the nursery and parents, they are kept informed about their child's day and express their satisfaction at the care being offered.

What has improved since the last inspection?

At the last inspection the registered person was to ensure their staff had not been convicted of any offence or been made the subject of an order which disqualifies them from registration under regulations made under schedule 9A of the Children Act 1989 and that they inform Ofsted of any significant events regarding members of staff.

The Registered person now ensures all staff are suitable and have the necessary checks completed and informs Ofsted of any significant changes.

What is being done well?

- Space is organised to meet children's and babies needs effectively. Children have access to a fully enclosed garden daily weather permitting.
- There is good interaction between staff and children. Lots of praise and encouragement is given.
- Staff work well as a team and know the children well.
- The nursery has a variety of toys and equipment, and staff provide a varied range of activities to support all areas of the children's development and learning.
- Parents are welcomed into the nursery and are kept informed. staff share information of their child's activities through notices and the key worker system.

What needs to be improved?

- procedures for the detailed recording of accidents and medication, for the recording of incidents, to review and update policies and to be followed in the event of an allegation being made against a member of staff or a volunteer
- security of confidential records
- hygiene practice in order to prevent the spread of infection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure accident and medication records are completed in sufficient detail.
7	Ensure staff are informed and aware of the importance of good hygiene practice in order to prevent the spread of infection.
10	Review and update the Special Educational Needs policy.
11	Keep a sufficiently detailed record of significant incidents and share this with parents.
12	Ensure confidential records are securely stored.
13	Develop procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.