



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124950

INSPECTION DETAILS

Inspection Date 23/10/2003
Inspector Name Donna Bonner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Funshine Day Nursery
Setting Address 23 Lake Road
Croydon
Surrey
CR0 8DS

REGISTERED PROVIDER DETAILS

Name Mrs Petra Myatt

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Funshine Day Nursery opened in 1998. It operates from a house in Shirley, Croydon, and serves the local area.

There are currently 50 children from 0 to 5 years.

The nursery is open from Monday to Friday between 08.00 and 18.00.

The registered provider, Petra Myatt also has another day nursery locally.

Older children are grouped according to age in the main house and are able to move between the rooms for varied activities.

The babies are accommodated in a separate unit that is accessible through the garden.

There is a safe back garden.

How good is the Day Care?

Funshine Day Nursery provides good care for children. There is clear management, good ratios and a well established and qualified staff team with good induction procedures. The operational plan is effective and there is a clear record of children's attendance. The premises are safe and very well presented to welcome children and families. There is a wide and varied range of equipment that encourages all areas of development. All documentation is regularly reviewed and accessible to all.

The premises and equipment are safe and well maintained. Good health and hygiene is promoted with the children and there are clear procedures that staff and parents are familiar with. There are two members of staff with first aid training and four with food handling certificates. Children are given a varied diet, able to serve their own drinks and encouraged to eat at their own pace. The cook and registered person are addressing the menu to include dishes that reflect diversity and parents are given a record of their child's food intake. Staff have attended child protection training and have a clear understanding of their duty to protect children.

Children are involved in a wide range of activities that encourage learning in all areas of development and staff record their progress. Children regularly visit the library and there are age appropriate computer programmes available. Children

enjoy attending and staff interact well with them. Books and toys reflect the community and children are involved in activities that help them to value differences. Some staff have special needs training and work well with parents in advance of caring for children with special needs. Children play well together and staff praise their efforts and also encourage them to make decisions.

There are good systems in place to keep parents informed about their child including a flexible settling in routine and regular meetings.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff exceed required staffing ratios and this enables them to work directly with the children to meet their needs.
- Staff ask questions of the children and also follow their leads.
- The children are listened to and their ideas are valued.
- Staff plan activities for children of all ages and their progress is recorded and regularly shared with parents.
- There is a wide range of stimulating toys and equipment.
- The children are interested and enjoy their play.
- All equipment is easily accessible for children and clearly labelled to encourage pre reading skills.
- The routine is unhurried and allows children to eat at their own pace and their food intake is recorded.

An aspect of outstanding practice:

Staff plan the use of exciting materials for childrens creative activities. Children enjoy using tin foil to paint their own self image, for example and explore texture. Staff research ideas and offer children an excellent variety of media to express themselves in both structured and free activities.

What needs to be improved?

- the planning of meals to further accommodate childrens dietary requirements.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Improve the meals to continue to accomodate special dietary needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.