



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 507889

### INSPECTION DETAILS

Inspection Date 30/09/2004  
Inspector Name Mandy Gannon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Lovelane Pre-School  
Setting Address Love Lane  
Donnington  
Newbury  
Berkshire  
RG14 2JG

### REGISTERED PROVIDER DETAILS

Name The Committee of Lovelane Pre-school 800 936

### ORGANISATION DETAILS

Name Lovelane Pre-school  
Address Love Lane  
Donnington  
Newbury  
Berkshire  
RG14 2JG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Love Lane Pre-School has been established for many years, moving to its present location at Shaw-cum-Donnington Village Hall in 1988. This is adjacent to the Shaw-cum-Donnington Primary School and is situated in the north west area of Newbury. The pre-school is committee run and is open to all families within the local community. Children attending come mainly from Newbury.

The pre-school is registered for 26 children aged from 2 to 5 years, of whom no more than 4 should be under 3 years of age. There are currently 29 children on roll, including 14 funded 3 and 4 funded 4-year-olds. There are currently no children with special education needs attending and no children for whom English is an additional language attending.

The pre-school opens four mornings a week, between Tuesday and Friday during school terms and sessions are from 09:00 to 11:30

Of the four full-time staff members who work with the children, three hold early years qualifications. The Pre-school receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Lovelane Pre-School provides good quality care for children. Staff work well together as a team and are qualified and experienced, they access regular training to remain up to date and informed. Policies and procedures have been recently updated by the committee and are regularly reviewed and shared with the parents.

The staff are vigilant and aware of safety and any hazards. Staff are aware of procedures and policies with regard to child protection and are updating their knowledge through training. Staff keep accident sheets and maintain confidentiality although some detail is missing. The staff cater for children's individual needs. They are aware of their age and stage of development and this is taken into account at various times including story time when they are separated according to the type and length of story. Children's special dietary requirements are met, although healthy nutritious snacks are not promoted on a regular basis.

Staff make an extensive selection of activities and toys available covering all areas of learning. Children are involved, excited and interested in the toys and activities,

they select activities and toys promoting their independence. Staff are aware of the children's level of development and provide sufficient support and encouragement, offering praise and are positive role models. Staff talk and listen to the children. They are interested in what they have to say and do, asking questions to make them think.

Parents and carers are welcomed and good relationships are formed. They feel involved in the pre-school and their child's learning, they exchange information and find the staff are aware of their child's individual needs. They find the staff helpful, informative and supportive.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- An excellent stimulating range and balance of activities covering all areas of learning are provided. Children are interested, involved and happy in their play.
- Children make decisions and independence is encouraged. They relate well to each other and adults, they are well behaved and show respect for others.
- Adults are interested in what children say and do, they talk and listen to the children, they praise and encourage them and ask them questions to make them think.
- Partnership with parents and carers is good. They feel welcomed and involved with the pre-school and their child's learning. They receive regular information and support.

#### **What needs to be improved?**

- Procedures to maintain adequate details in accident records.
- Promotion of healthy nutritious snacks.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure sufficient detail is recorded on accident records regarding the nature and site of the injury.
8	Promote snacks that are healthy and nutritious.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*