



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY224665

### INSPECTION DETAILS

Inspection Date	16/12/2003
Inspector Name	Elaine Steedman

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Whalton Out Of School Club
Setting Address	Out of School Club Building Whalton Church of England First School, Whalton Morpeth Northumberland NE61 3XH

### REGISTERED PROVIDER DETAILS

Name	Whalton Out of School Club 03853156 1078169
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### ORGANISATION DETAILS

Name	Whalton Out of School Club
Address	Whalton Morpeth Northumberland NE61 3XH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whalton Out of School Club opened in 2001 and is situated in a new purpose built childcare building in the grounds of Whalton First School, Whalton, Northumberland. The room is divided into a variety of activity areas and the club has use of the adjoining school playground and a large field. The building is on one level and a ramp and wider doors are available for access.

Places are available for children from Whalton First School during term time and the wider community when it operates during school holidays. Currently there are 20 children aged three to five years and 23 children aged five to eight years on the register, no more than 24 attend at any one time. All children are welcome including children with English as an additional language or with special needs.

The club is open Monday to Friday 08.00-09.00 and 15.15-18.00 term time and Monday to Friday 10.00-16.00 for 2 weeks during the summer holiday and 10.00-16.00 partial weeks during half term holidays depending on demand. The club closes on Bank Holidays and for two weeks at Christmas and New Year apart from one or two days if needed. The club aims to make holiday opening times as flexible as possible to accommodate parent's needs.

There are seven staff members, three are qualified teachers, one is Playwork NVQ Level 3 qualified, one is working towards a Childcare and Education NVQ Level 2 qualification and two are unqualified. The number of staff on duty varies according to the number and ages of the children attending.

### How good is the Day Care?

Whalton Out of School Club provides good care for children.

The club is well organised. Space and resources are used well and attendance and staff deployment are managed effectively. On the whole policies are appropriate and most record keeping systems are accurate and up to date. Regular staff meetings enable the staff to work well as a team and respond effectively to the children's needs.

Effective safety and security measures are taken to protect children from danger. Appropriate procedures are in place to ensure a good level of hygiene and protect children's health. The club will benefit from some improvement in the provision of

resources to promote equal opportunities.

Staff build friendly, caring relationships with the children and actively involve themselves in their activities. They create a stimulating environment and provide a wide range of play resources and activities to encourage children's interests and promote their development. Staff provide appropriate routines and create a welcoming, relaxed atmosphere enabling children to feel confident, happy and settled. Appropriate methods of behaviour management are used effectively.

Staff work well in partnership with parents to ensure children's individual needs are met. Staff communicate effectively enabling them to regularly share information with parents about their children and club policies and events.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff approach behaviour management consistently, taking children's levels of understanding into account and ensuring children are aware of behaviour expectations. Praise and staff role modelling are used effectively.
- Staff develop friendly and caring relationships with the children and take an active role in their play, enabling them to provide a relaxed, welcoming atmosphere and help children feel happy and settled.
- Effective measures are taken to ensure a good level of hygiene is maintained. Children's individual health needs are considered and appropriate steps taken to protect their health and well-being.
- The environment is safe, secure and comfortable enabling children to be cared for safely.
- Placements, resources, activities and children's routines are well organised to enable children to receive an appropriate level of care and attention.
- Space is used well and an appropriate range of easily accessible, stimulating play resources are provided which staff use effectively to promote children's development and interests.
- Staff build good relationships with parents, communicate with them regularly and follow their advice to ensure children's individual needs are met.

#### **What needs to be improved?**

- the resources to include further equal opportunity resources
- documentation to expand the Child Protection Policy to include procedures to be taken in the event of allegations against a staff member and to ensure that hours of attendance are recorded accurately.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	Ensure attendance records accurately record hours of attendance.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
13	Expand the Child Protection Policy to include the procedures to be followed in the event of allegations of abuse being made against staff members.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*