



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 227023

### INSPECTION DETAILS

Inspection Date	13/08/2003
Inspector Name	Judith Chinnery

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Woodgate Adventure Playground
Setting Address	Bonchurch Street Leicester Leicestershire LE3 5EG

### REGISTERED PROVIDER DETAILS

Name	The Committee of Woodgate Adventure Playground
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### ORGANISATION DETAILS

Name	Woodgate Adventure Playground
Address	Bonchurch Street Leicester LE3 5EG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodgate Adventure Playground opened in 1982 as an open access facility, operating from an enclosed play space which includes an outdoor climbing and activity area, an indoor ball court, a games room, computer room and art room. It is situated in the Woodgate area of the city and draws children from the immediate area as well as Newfoundpool and beyond.

It is registered for 40 children aged between five and eight years to attend on an open access basis. Children are welcome to attend until the term after their 14th birthday. The project is able to support children who have special educational needs and children who speak English as an additional language.

The project opens from 15:00 until 18:00 five days a week during school term time. It also opens from 11:00 until 13:30 and from 14:00 until 17:00 during most school holidays.

There are three full-time project workers who work with the children all year round. One member of staff has a playwork qualification. Additional staff are recruited for the school holidays. The facility is a voluntary project, which receives some support from the Local Authority.

### How good is the Day Care?

Woodgate Adventure Playground provides satisfactory play facilities for children. The setting is organised effectively with a strong staff team. The staff are experienced, although few of them have suitable qualifications. The environment is warm and welcoming with murals and children's art work on display. Space is used well to provide suitable activities for different ages of children. Sufficient records are kept for the safe and efficient running of the setting, although some policies have omissions and some procedures remain unclear.

Staff are vigilant regarding children's safety and take appropriate steps to prevent accidents, both in the playground and on trips. However, there is currently no formal risk assessment. There are appropriate measures in place to deal with accidents and illness. Drinks are provided regularly and there is some healthy food, such as fruit, available in the tuck shop. Equality of Opportunity is promoted well within the setting; staff are committed to ensuring that all children are included in activities regardless of race, gender or disability. All staff have a working knowledge of local

area child protection guidelines.

A wide range of exciting activities are provided for the children, which stimulate and occupy them well. Equipment and resources are versatile and ensure that children can develop skills in language, number, creativity and using their imagination. Staff use appropriate methods to manage children's behaviour. Staff and children are clear about expectations and sanctions.

The setting works well in partnership with parents. Parents are given clear information about the open access nature of the facility. Staff are friendly and frequently share information with parents about their child.

#### **What has improved since the last inspection?**

At the last inspection, the project agreed to improve some aspects of record keeping. Staff now keep a record of visitors to the premises and keep documents for the two minibus drivers. They have also developed and implemented a complaints procedure, which is satisfactory, and includes the contact details for the regulator and also a special needs statement. They have nominated a person from the management committee to work with Ofsted and have completed the necessary vetting forms. The first aid box is now kept fully stocked and there are clear procedures for evacuating the playground in case of an emergency. These have all served to improve the safety for children present and to reassure the parents of the children through clarifying certain procedures and improving some records.

#### **What is being done well?**

- There is an excellent range of activities available which involve all children. They are stimulating and fun and cover all aspects of children's development.
- The space and facilities are used well, giving children the freedom to play freely. The setting is warm and welcoming with child focused art work on many of the walls.
- Staff promote equality of opportunity well, particularly with regard to gender.

#### **What needs to be improved?**

- the qualifications for the leader and the workers;
- assessment of risk across the setting;
- procedures and policies to include the obtaining of permission for seeking emergency medical treatment, administering medication, managing bullying behaviour and procedures to be followed if allegations of abuse are made against staff or volunteers.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Develop and implement an action plan detailing how the qualification criterion for leaders and workers will be met.	31/10/2003
6	Develop a risk assessment which is regularly reviewed.	31/10/2003

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Review the medication policy to include all children.
11	Include the management of bullying in the behaviour management statement.
13	Include procedures to be followed in the event of allegations of child abuse being made against members of staff or volunteers in the child protection policy.
7	Obtain written permission from parents for the seeking of emergency medical treatment and advice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*