



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 118068

### INSPECTION DETAILS

Inspection Date 05/08/2003  
Inspector Name Shan Gwendoline Jones

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Log Cabin Adventure Playground After School Club  
Setting Address 259 Northfield Avenue  
Ealing  
London  
W5 4UA

### REGISTERED PROVIDER DETAILS

Name The Committee of The Log Cabin 275183

### ORGANISATION DETAILS

Name The Log Cabin  
Address 259 Northfield Avenue  
Ealing  
London  
W5 4UA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Log Cabin is an Adventure Playground for children from 4 years to 15 years who have special needs, and who live in the London Borough of Ealing. They also admit a number of children who do not have a special need from the borough. The Log Cabin is a registered charity and rely on the support of the local community for volunteering and fundraising.

Services include an After School Club for 45 children and Holiday Play scheme for 55 children. Transport is provided to escort children to and from the Log Cabin. The Holiday Play scheme is open from 09:30 to 15:30 with extended hours available from 08:30 to 18:30.

Staff hold various early years qualifications including NNEB, BTEC, MA, PGCE and NVQ level 2. Some of the play workers are currently studying for NVQ level 3 in play work and care.

### How good is the Day Care?

The Log Cabin Holiday Play Scheme provides good care for children.

The nursery is well staffed with a strong management team but currently the child care manager does not hold an NVQ level 3 in child care. The nursery is efficiently organised, which allows staff to work closely with the children.

Children are well cared for and staff support their personal, emotional and social well being. They ensure that the children are supervised at all times.

The staff have a thorough understanding of ensuring children's safety in the nursery and when outside, however they need to review the procedures for visitors to the premises to ensure the safety of children. All other necessary safety precautions have been taken following detailed risk assessments.

The setting has organised the space both indoors and out to offer a variety of learning experiences for the children. They have established varied routines that meet the individual needs of children well; this includes frequent outings to places of interest.

Children with special needs have access, alongside their peers, to the facilities, activities and play opportunities to promote their welfare and development.

The nursery has a very good working relationship with parents and carers. The nursery is very welcoming and encourages parental involvement. There are good procedures for exchange of information, both verbally and written.

#### **What has improved since the last inspection?**

Staff are now aware of the local area child protection procedures and have attended training. Clear procedures are in place for recording and reporting any concerns.

#### **What is being done well?**

- The nursery is well organised which allows staff to work directly with the children.(Standard 2)
- Staff adopt an active role in promoting children's creativity and development both indoors and outdoors. They are very focussed and interested in working directly with the children.
- The management team have developed detailed risk assessments to ensure that hazards to children are minimised and appropriate safety equipment is in place. (Standards 5 and 6)
- The supervisor demonstrated a positive attitude and knowledge of children with special educational needs. Steps have been taken to promote the welfare and development of the children within the setting in partnership with parents and other professionals. (Standard 10)
- The nursery is very welcoming to parents and carers and encourages parental involvement in a variety of ways. (Standard 12)

#### **What needs to be improved?**

- the person in charge needs to have a level 3 qualification in child care (Standard 1);
- the premises are made secure and that all visitors to the premises are monitored to keep children safe (Standard 6).

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure that the person in charge has level 3 qualification in child care;
6	make sure that the premises are secure and that all visitors to the premises are monitored to keep children safe.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*