



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY285644

### INSPECTION DETAILS

Inspection Date 07/02/2005  
Inspector Name (Kate) Kathryn, Jane Ryder

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care  
Setting Name Accrington Road Childrens Centre  
Setting Address Accrington Road  
Blackburn  
Lancashire  
BB1 2AF

### REGISTERED PROVIDER DETAILS

Name Blackburn with Darwen Borough Council

### ORGANISATION DETAILS

Name Blackburn with Darwen Borough Council  
Address Early Years Excellence  
K Floor, Town Hall, King William Street  
Blackburn  
Lancashire  
BB1 7DY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Accrington Road Children's Centre is run by the local authority and opened in 2004. The nursery operates from three rooms on the ground floor and a crèche is based in one room on the first floor. The property is a new, purpose built children's unit annexed to an existing community centre and is situated on one of the main routes into Blackburn town centre, approximately one mile away. A maximum of 50 children may attend the nursery and up to 20 children in the crèche at any one time. The nursery is open each weekday from 08:00 to 18:00 for 49 weeks of the year and the crèche opens on demand to support parents training and meetings. All children share access to a secure enclosed outdoor play area.

There are currently 60 children aged from birth to under 5 years on roll. Of these 44 children receive funding for nursery education. Children come from a wide catchment area, as a number of parents travel to work. The nursery currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The nursery employs 15 staff all of whom hold appropriate early years qualifications. The nursery is due to commence working towards gaining a Quality Assurance Kitemark.

### How good is the Day Care?

Accrington Road Children's centre provides good care for children.

The nursery is well managed and all its staff have early years qualifications. The staff team are familiar with the policies and procedures and they are put into practice well enabling the nursery to run effectively. There are sufficient staff working directly with the children who are in appropriate age and size groups and attached to a key worker. The play space is very well organised and the environment is made welcoming by the many displays of children's work.

Written records are in place and are of a generally good standard.

There are effective policies and procedures in place to maintain a safe environment for children and there are very clear practice routines that promote children's personal health and hygiene. Staff have good knowledge and understanding about child protection issues and procedures.

Children are happy and confident and have good relationships with their carers. They are well occupied in a wide range of activities which they eagerly participate in. Staff plan activities within an early years curriculum framework and follow birth to three matters for younger children. However there has been significant changes in the planning and observation systems and future development is necessary. Staff in general have a consistent approach towards managing children's behaviour and they respond well to the praise and encouragement they receive.

Good relationships are established with parents. They are provided with good information about the setting and about children's activities and progress.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The recruitment of staff with early years qualifications is high and the management are pro active in encouraging staff to attend regular training. A planned induction process for new staff alongside ongoing support sessions ensure they become familiar with the policies and procedures and the key worker system ensures staff know children well. Staff have good relationships with the children and in particular respond warmly to the needs of the young babies.
- Attention to children's safety is emphasised, they are well supervised both indoors and outdoors. Regular fire practices are held and there are good standards of risk assessments conducted. There are clear health and safety policies and a high proportion of staff have current first aid and food hygiene certificates. There is good understanding about child protection issues on the staff team.
- Children are provided with well balanced meals and snacks and staff are aware of individual dietary requirements. Children are able to access water fountains and make decisions about when and what they would like for their snacks. Staff make the lunch period a relaxed and social occasion and ensure young babies feel very involved.
- Partnership with parents is good. The friendly environment is very welcoming and parents are provided with written information such as activity plans and menu's on notice boards and daily written record sheets about their child's progress during the day.

#### **What needs to be improved?**

- activity planning, to continue to develop newly introduced systems and ensure plans incorporate outdoor play
- the system for assessing children's progress, to continue to develop records to show a picture of what children can do and how they are used to inform

the planning of activities.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Ofsted has received one complaint about this provider since April 2004.

The complaint related to insufficient qualified staff and first aid qualifications (National Standards 1 and 7).

The provider was asked to undertake an internal investigation and reported back to Ofsted that the concerns related to a previously registered provision operating from within the attached community centre.

Ofsted are satisfied that the registered provider has taken appropriate action and remains qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Continue to develop the system for planning and implementing a suitable range of activities including outdoor provision for children, which is appropriate for their stage of development and based on their individual needs.
3	Continue to develop the methods of observing children's development and make sure that the records provide a picture of what children can do and are used to inform the planning and provision of activities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*