



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118594

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Mary Holt

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Barracudas Summer Activity Camp
Setting Address St. Marys Lane
Upminster
Essex
RM14 3HS

REGISTERED PROVIDER DETAILS

Name Young World Leisure Group Limited 02764956

ORGANISATION DETAILS

Name Young World Leisure Group Limited
Address 23 Bridge Street
St. Ives
Cambridgeshire
PE27 5EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barracudas Summer Activity Camp is situated on the Coopers Company and Coburn School site which is located on St. Mary's Lane, Upminster.

The Activity Camp offers a wide and varied range of sports activities as well as creative activities for children aged between 4 (in full time education) and 14 years old.

The Activity Camp is registered to look after a maximum of 100 children aged 4 years to under 8 years old as well as offering activities to children aged between 8 years and 14 years old.

The setting has experience of caring for children with special educational needs and disabilities.

Barracudas Summer Activity camp opens Monday to Friday during school holiday's only. Sessions are from 08:00.to 18:00.

How good is the Day Care?

Barracudas provide a good standard of care for children.

Staff work well together to provide warm and consistent care in a caring environment. A clear operational plan and supporting policies and procedures are in place which outline the day-to-day running and organisation of the setting.

An extensive range of play opportunities and activities are planned, well organised and appropriate to the children's age and and ability. Activities and equipment promoting equal oportuitues are limited.

Staff's awareness of health and safety is good ensuring that children are cared for in a safe environment both inside and outside of the premises. Packed lunches are provided by parents, appropriate storage of food is well monitored by staff. A 'tuck shop' is available for children to purchase snacks, a choice of healthy options are limited.

Partnership with parents is good, ten parents questionnaires were returned all with positive comments. Written information is provided to parents prior to children attending the setting. Staff share information with parents on a daily basis and via a

notice/information area. All documentation is well recorded and appropriately stored.

What has improved since the last inspection?

During the last inspection the provider agreed to ensure that suitable toilet facilities were available for children including toilet tissue, hot water caution signs in the female toilets and improving odour control in the male toilet area. Also that accessibility to the pond was made safe and that food storage facilities were also available for storing children's packed lunches.

The manager of the facility ensures that a full Health and Safety risk assessment of all areas used by the children is undertaken on a daily basis before the setting opens and is monitored by staff throughout the day for safety, cleanliness and other required standards. The male toilet areas has had work undertaken on external drains to rectify the odour problem.

The risk assessment also includes checking that the portable perimeter fencing around the pond is safe and secure.

Parents are now requested to include a small ice pack or frozen carton of fruit juice in their child's packed lunch to keep food cool until it is consumed at lunch time. Staff check every child's lunch box each morning to ensure that parents have included a frozen item. If this is not in place staff remove the food and store it in the limited amount of space available in the refrigerator situated in the school dining room.

What is being done well?

- The written policies, procedures and operational plan that reflect the positive practices of the setting; (Standard 2)
- Children are offered a wide and varied range of activities and equipment that are stimulating, age appropriate and encourages children to develop self confidence, independence and meets their individual needs; (standard 3)
- The equipment used and available to children is of good quality, safe, clean and well maintained; (Standard 5)
- The positive professional relationship that has been developed between staff and parents to ensure that their requests and wishes are respected at all times. (Standard 12)

What needs to be improved?

- The provider promotes a healthy, well balanced diet within the items sold from the tuck shop; (Standard 8)
- Children are offered a range of play materials and equipment that reflects positive images of people from various lifestyles, backgrounds and abilities; (Standard 9)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure that healthy, nutritious snacks are available from the tuck shop;
9	Ensure that children are offered a range of play materials and equipment that reflects positive images of people from various lifestyles, backgrounds and abilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.