



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268464

INSPECTION DETAILS

Inspection Date	28/01/2005
Inspector Name	Ann Marie Lefevre

SETTING DETAILS

Day Care Type	Full Day Care, Creche Day Care
Setting Name	Sure Start Berwick Borough
Setting Address	Ladywell Place Tweedmouth Berwick-upon-Tweed Northumberland TD15 2AE

REGISTERED PROVIDER DETAILS

Name	Sure Start Berwick Borough
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ORGANISATION DETAILS

Name	Sure Start Berwick Borough
Address	Berwick Borough, Berwick Community Centre Palace Street East Berwick TD15 1HT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sure Start Berwick Borough Nursery and Crèche was registered in June 2004. The setting provides places for a maximum of 76 children at a time; there are currently 78 children on the roll. The children are aged from birth to five years. Children who have special needs and those with English as a second language are supported in the setting. Places are available for families living or working in the area. Sessions are available Monday to Friday from 08:00 until 18:00 in the nursery, it operates 52 weeks of the year. The creche offers sessional care between 08:00 and 15:15 term time only.

Child care is provided within large purpose-built premises. The premises have a key code security system, with a buzzer, at the entrance to the building and staff security pads to gain entry to any of the playrooms. There is a reception and other offices. There are four main play areas; one area allocated to the crèche, two play areas and a sleep room for the nursery and an additional play area which is available to the crèche and nursery. A further room is available for meetings and has a childcare facility to one end. There are toilet facilities for staff, parents and children. There are two kitchens and the main playrooms have sink units. There is also a laundry. A very large, enclosed play area is available for outdoor play. There is a separate, car park to the front of the building

There are eight permanent members of staff to care for the children in the nursery and six members of staff in the crèche. Most of the staff have an early years qualifications and others are working towards this. The crèche and nursery have student placements and are looking towards having volunteers to give assistance when needed. Students and volunteers are appropriately supervised and cleared as necessary. There is additional help from a portage worker, a special needs support worker, local authority advisers and other professionals.

How good is the Day Care?

The Sure Start Berwick Borough Nursery and Crèche provides good quality care for children. The staff, in both settings, are dedicated to offering a clean, comfortable, stimulating, and welcoming environment where children feel safe, secure and happy. The new building is very well organised and used to good effect for the care of all children attending. Structured routines are in place and children respond well to these. Staff members take effective measures to promote health and safety

awareness in the children.

Staff develop very good relationships with the children, and offer a range of interesting and fun activities so that children are able to develop their existing skills and gain new skills and knowledge. There is a wide selection of good quality, age appropriate playthings and equipment in each of the playrooms. Activities are carefully planned, but there is flexibility which allows for children's preferences and their stages of development. There are lots of age appropriate opportunities for all children.

Staff are skilful in ensuring that children are able to participate in planned and incidental activities. This is evident in the support and levels of assistance given as various groups of children take an active part in activities such as; simple science projects, baby activity play, choosing books to take home and all having fresh air and fun with staff in the outdoor play area. The children are kept fully occupied and clearly gain a great deal from being with the other children and the staff members.

Partnership with parents and carers is very good. This was reflected in the positive comments made during discussions with them and in the completed questionnaires. Staff share useful information and provide opportunities for parents to discuss and monitor their children's progress.

Comprehensive policies and procedures are in place and most records are very well maintained.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff teams in both settings are committed to developing their own child care practice and they have participated in a range of training initiatives. They are looking towards additional training to build upon their existing knowledge and skills.
- Staff are very involved in children's activities and are interested in what they do and say.
- There is a very good range of resources which provide interesting, stimulating and fun activities.
- The children enjoy attending and are very comfortable with the staff and with each other.
- Staff are skilled in ensuring there are equal opportunities for the children. This is reflected in the overall management of the group.
- Relationships with parents are good and they are encouraged to participate in their children's learning.
- Comprehensive policies and procedures and other useful information is in

place to inform practice and parents.

What needs to be improved?

- the documentation for recording minor incidents and more serious child protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that the recording of general incidents and child protection issues is clearly defined and that the relevant parents/carers sign the general minor incident records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.