



**Office for Standards
in Education**

DAY CARE INSPECTION REPORT

URN 144090

INSPECTION DETAILS

Inspection Date 22/07/2004
Inspector Name Jane Steventon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bunnies on the Green
Setting Address 60-62 Stockwell Road
 London
 SW9 9JQ

REGISTERED PROVIDER DETAILS

Name Ms. Beverley Stovell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bunnies on the Green Nursery opened in 1991. The nursery operates from the United Reform Church premises in Stockwell, and has use of two group rooms, kitchen, toilet and washing facilities, office, hall and outdoor play area. The nursery serves families from the local area.

There are currently 20 children from 2 to 5 years on roll. This includes three funded 3 year-olds and eleven funded 4-year-olds. The setting currently supports a number of children who speak English as an additional language. There are no children with special educational needs currently attending.

Three members of staff work with the children plus the Proprietor who has a Montessori qualification and the group adheres to Montessori principles of teaching. The nursery receives support from Lambeth's advisory teacher.

The group opens five days a week throughout the year, except for the usual bank holidays and two weeks closure at Christmas. Operating hours are from 08.00 to 18.00. Overnight care is not provided.

How good is the Day Care?

Bunnies on the Green Nursery provides satisfactory care for children. A warm, welcoming and caring environment is provided for children and families. All the required policies and procedures are in place although some lacked the necessary detail.

The proprietor has a Montessori qualification and the nursery follows this philosophy. There is a range of qualification and experience within the staff team. The nursery has a good range of toys and equipment, however some books used with younger children were torn and shabby. Montessori equipment is used alongside traditional play materials, and equipment is stored on low shelving and in drawer units enabling children to help themselves to equipment. Space is generally well organised, and used appropriately, however poorly planned space in the small play room meant that younger children were not able to move between activities and make choices about their play during part of the day and poor ventilation meant the room was hot.

Children behave well and know the nursery routine, they socialise well with each other and staff and are interested in visitors. The nursery day is usually well planned,

however a photographer's visit on one day was poorly organised resulting in children having nothing to occupy them while they were waiting to have their photograph taken.

Some staff interact very well with children but this is not consistent across the staff team. Staff are aware of health and safety issues, although a fire notice on display did not give information on where to assemble and action to take.

Good systems are in place to share information with parents on their child's progress both on a daily and longer term basis however the nursery's policies and procedures are not easily accessible to parents and some information about the curriculum on display was out of date.

What has improved since the last inspection?

The nursery has completed most of the actions set during the last inspection, improving safety and the organisation of the nursery. These referred to:

Reviewing policies and procedures, (equal opportunities, child protection, outings procedure, updating operational plan, developmental records for children,).

Updating written records, (record attendance and arrival and departure times of children). Addressing safety issues (electrical equipment checked annually, radiator inaccessible to children, cold water available in children's toilets, staff toilets and kitchen inaccessible to children, disposal of rubbish in kitchen, dangerous substances inaccessible to children, ensuring transport used to transport children is safe, maintain record of visitors, public liability insurance in place.)

Providing resources (that reflect diversity positively), and ensuring all students adhere to the behaviour management statement.

An action regarding the development of short term plans has been addressed however short term plans relating to the activities seen were not in use at the time of the inspection, although when requested they were printed off the computer, and the child protection policy requires further updating.

What is being done well?

- Children are interested and involved in a suitable range of activities, they are confident and socialise well with each other, staff and visitors. Some adults interact very well with children, encouraging them to be polite and work together.
- Parents and children are greeted when they arrive at nursery. Children are generally happy and well behaved, they are familiar with the nursery routine and know what happens next.
- Play equipment and materials are stored on low shelving and in tray units enabling children to make choices about what equipment they use and encouraging them to replace it when finished.

What needs to be improved?

- organisation of all space to meet children's needs and organisation of the nursery routine to ensure continuity for children.
- process for informing OFSTED of staff changes
- process for reviewing condition of books.
- information on fire notice and undated information and training relating to child protection
- recording of administration of medication and accidents.
- accessibility of policies and procedures to parents and up to date information on curriculum.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	make sure OFSTED is informed of all staff changes	21/07/2004
7	keep a written record, signed by parents, of medicines given to children and make sure that all accident reports are signed by parents	22/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	improve organisation of nursery to ensure that all staff are aware of planning and curriculum organisation and all children have space to move freely and make choices about their play.
6	make sure fire notices contain relevant information
12	make sure parents are aware of how to access policies and procedures

	and that information for parents is up to date.
13	obtain copy of 'What to do if you're worried a child is being abused', make sure nominated person attends training and that procedure for dealing with allegations against staff is included in policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.