



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268776

INSPECTION DETAILS

Inspection Date 13/08/2004
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Challengers Leatherhead
Setting Address Fortyfoot Road
Leatherhead
Surrey
KT22 8RY

REGISTERED PROVIDER DETAILS

Name Disability Challengers 4300724 1095134

ORGANISATION DETAILS

Name Disability Challengers
Address Stoke Park
London Road
Guildford
Surrey
GU1 1TU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Challengers Leatherhead play scheme opened in its current premises in 2003. It operates from five rooms in Woodlands School, Leatherhead, and has access to an enclosed outdoor play area. The play scheme is provided for children who have a disability. It serves families from East and West Surrey.

It is registered to provide twenty five places for children aged three to eight years, and accepts children up to twelve years old. The play scheme opens Monday to Friday for three weeks during the summer holidays. Opening hours are 9.30am to 4.00pm.

Sixteen staff work with the children, of these two have a relevant qualification. Two are working towards a recognised early years qualification. Ongoing training opportunities are provided by the Disability Challengers organisation. Three members of staff hold a current first aid certificate.

How good is the Day Care?

Challengers, Leatherhead, provides good quality care for children.

Children received excellent support from a team of caring, experienced and qualified staff. Policies and procedures that underpin the day to day running of the scheme guide staff in their daily practice. Staff are well organised and devote their time and energy to the children's well being and development. The physical environment is suitable, clean, bright and welcoming with displays of children's art work. Resources are plentiful, accessible and of good quality. Record keeping is well organised and meets minimum standards.

Staff are vigilant and ensure children's safety at all times. Daily risk assessments are carried out. Fire drills are undertaken, although without the presence of children. Staff give a high priority to hygiene. Children are encouraged to learn about personal hygiene through good daily routines. Staff record children's dietary requirements. Refreshments are available at all times. Staff are sensitive, respectful and value children's differences. Some staff develop their knowledge and skills in special needs through ongoing training. Staff have a sound awareness of child protection issues and know how to proceed if they have concerns.

Staff build warm relationships with children. They plan and provide a varied range of

age appropriate activities. Staff interact positively with children, they talk, listen and play with them. This ensures children are relaxed, happy and well occupied. Opportunities for free play allow children to interact socially and develop independence. Staff are good role models. They speak respectfully to children and each other. They manage children's behaviour calmly and consistently and praise good behaviour and achievements.

Staff are friendly and approachable but maintain a high level of professionalism. They work closely with parents and carers. Parents receive detailed information about the provision. Informal feedback takes place daily.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children receive excellent support from a team of caring, experienced and qualified staff. Staff exceed required staff child ratio's. Staff support individual children's needs, many on a one to one basis.
- Staff build and maintain good relationships with parents by remaining friendly but professional. A regular two way exchange of information ensures continuity of care.
- Staff are good role models. They speak respectfully to children and each other. Consequently children's behaviour is generally good.
- Staff promote children's well being and development by listening to them, and respecting their views. Staff build warm relationships ensuring children feel valued and secure.

What needs to be improved?

- fire evacuation procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	make sure fire drills are undertaken and include staff and children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.