



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 250066

### INSPECTION DETAILS

Inspection Date 15/07/2004  
Inspector Name Myra Lewis

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kidzone  
Setting Address St Margarets Primary School  
Richmond Road,Olton  
Solihull  
West Midlands  
B92 7RR

### REGISTERED PROVIDER DETAILS

Name The Committee of St Margarets Voluntary Management  
Committee 1096002

### ORGANISATION DETAILS

Name St Margarets Voluntary Management Committee  
Address St Margarets Primary School  
Richmond Road,Olton  
Solihull  
West Midlands  
B92 7RR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kidzone Out of School Club opened in 2000. It operates from within St Margaret's Junior and Infants School, which is situated in Olton, near Solihull. The children use a large classroom within the school, with kitchen facilities. The school toilets are situated close by. The children have access to the fully enclosed school playground for outside play. Places are offered to children who attend the school.

Currently there are 80 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting can support children with special needs and who speak English as an additional language.

The group is open five days a week during school term time. Sessions operate between 08:00 - 09:00 and 15:30 - 18:00.

Four members of staff work with the children. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Kidzone Out of School Club provides satisfactory quality care for children. Staff provide a warm and friendly environment and children appear happy and settled. The club is based within school premises which the children are familiar and know well. The staff ensure the children understand the areas used by the club and the boundaries necessary to ensure their safety. Daily routines are organised to allow children easy access to toys, resources and equipment which allow for quiet and active play times. Generally all required paperwork is in place and stored securely. Attention must be given to ensure staff qualification requirements are achieved.

Staff take positive steps to promote safety. Appropriate procedures are in place to carry out regular risk assessments and necessary steps are taken to minimise hazards, attention should be paid to staff with first aid certificate being on duty at all times. Children learn about good hygiene through everyday routines. Children have access to regular drinks and snacks that take account of their individual dietary requirements and with their parent's wishes.

Children are offered a variety of toys and play activities that are appropriate for their age and stage of development. Toys and resources are made accessible and space is used effectively to enable children to make independent choices about their play.

Staff know the children well and children are treated with equal concern, offering them appropriate support as they play. There are opportunities for children to play outside and use the IT resources available to the club. Positive behaviour is actively encouraged and children behave well.

Partnership with parents is open and friendly. All policies and procedures are made available to parents and there are regular opportunities for staff and parents to exchange information about their children on a daily basis. Parent questionnaires reflect positive comments.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Warm, friendly environment. Children are well occupied and play well together.
- There is a good range of resources available. Staff ask the children about the activities provided to ensure the children enjoy themselves and their interests are catered for appropriately.
- Children and staff have good relationships. Staff know the children well and show an interest in what children have to say and ensure their needs and interests are taken into account.
- Staff manage children's behaviour appropriately. They encourage children to share, take turns and co-operate with others. Children's behaviour is good.

#### **What needs to be improved?**

- staff qualification requirements and trained first aider on site
- the policy for lost or uncollected children.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that all staff qualification requirements are met and maintained.
2	Review and improve the policy for lost or uncollected children.
7	Ensure there is a member of staff with a current first aid certificate on duty at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*