



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 118124

DfES Number: 532473

### INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Christine Bonnett

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ealing Hospital NHS Trust Workplace Day Nursery
Setting Address	Ealing Hospital, Uxbridge Road Southall Middlesex UB1 3HW

### REGISTERED PROVIDER DETAILS

Name	Ealing Hospital NHS Trust
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### ORGANISATION DETAILS

Name	Ealing Hospital NHS Trust
Address	Ealing Hospital, Uxbridge Road Southall Middlesex UB1 3HW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Ealing Hospital Workplace Nursery was registered in 1997. It is operated by the National Health Service (NHS) Trust, and situated in a purpose built area on level one of Ealing Hospital. An outdoor play space is adjacent to the nursery.

A maximum of 65 children may attend the nursery at any one time. The nursery is open each weekday from 07:00 to 18:00 all year round.

The nursery's admissions policy gives priority to staff who work within Ealing Hospital, followed by staff from the West London Trust. It is then open to any other NHS staff. Some places may be available to members of the public.

There are currently 73 children aged from 0 to under five years on roll. Of these, 25 children receive funding for nursery education.

The nursery has a manager, deputy and 12 staff working directly with the children. All the permanent staff have early years qualifications to National Vocational Qualification (NVQ) level 3.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision of nursery education at Ealing Hospital Workplace Day Nursery is good. It enables children to make generally good progress towards the early learning goals in all six areas of learning.

All adults understand how children learn. Their knowledge of the foundation stage and underpinning stepping stones is generally good. However, there are some weaknesses in the educational programme. Staff offer children attention and support in their play, but teaching and questioning methods do not always sufficiently extend or challenge children's thinking, particularly in relation to mathematical calculation. Key workers track children's progress in all areas. Staff are positive role models, and as a result children's behaviour is good. Warm and caring relationships are formed with adults and peers. The organisation of resources does not encourage children to make their own choices and take initiative for their learning. Limited opportunities are available for children to create music and develop writing skills. More able children lack challenge for their physical development.

Leadership and management of the setting is generally good. The manager is committed to providing good quality education for children. Continuous improvements are made to the setting, and there are clear systems in place to monitor and evaluate the effectiveness of change. The newly-formed staff team work well together and are developing the educational programme. They are encouraged to attend training to develop their skills and knowledge. The manager and deputy offer support to staff through regular supervision.

Partnership with parents and carers is very good. Parents receive good information about the nursery and the education programme. There are opportunities for them to be involved with their child's learning. There are also formal and informal methods of exchanging information about their child's progress. Parents speak highly of the group.

### What is being done well?

- There is a commitment by management and staff to further develop the educational programme within the nursery.
- There are good opportunities for children to develop their imaginations through a variety of role play situations.
- Staff encourage children to have fun while learning through their enthusiasm and skills.
- Children form good relationships with their peers and staff and work co-operatively together.
- Parents are well informed about the nursery and the progress their child is

making.

**What needs to be improved?**

- the environment, to enable children to develop independence skills through selecting their own activities
- the opportunities for children to practice their writing skills and understanding that writing is used for different purposes
- the children's concept of calculation through simple addition, subtraction and problem solving
- the strengthening of the programme for physical development by providing opportunities for more able children to develop their climbing skills
- the provision of more opportunities for children to create music and develop an understanding of rhythm.

**What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are forming positive relationships with adults and peers. They are confident to express their needs and are able to take turns, share and negotiate. Children are able to sit and concentrate and carry out instructions when asked. Their behaviour is good. They are well supported by staff who act as positive role models and provide encouragement. There are missed opportunities for children to develop independence skills through selecting their own activities.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children speak clearly and have wide vocabularies. They are beginning to link sounds to words and recognise their names. Children select and read a range of books independently and are beginning to understand that print carries meaning. Children join in singing and action rhymes with enthusiasm. There are missed opportunities for children to practice their writing skills and to develop an understanding that writing is used for a variety of different purposes.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children talk about colour and shape in everyday situations. Some children are able to count to ten. However, insufficient attention is given to developing children's understanding of simple calculation and problem solving through practical activities. Children are beginning to use mathematical language in every day situations and understand the difference between heavy and light and bigger and smaller.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children have good opportunities to build and construct with a range of objects. They are able to use small tools competently. Children are introduced to different cultures and beliefs through themes and activities. There are few opportunities to investigate and observe living things. Children talk about past and present events and are developing a sense of time through daily routine and activities.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children move safely and confidently around their play space and skilfully negotiate obstacles. They use a variety of small equipment and resources with increasing control and co-ordination. There are fewer opportunities for children to develop their gross motor skills, for example climbing. An awareness of the importance of keeping fit and healthy is being developed through daily routine and activities.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children have opportunities to explore colour in variety of materials, for example, paint, water and collage. They have good opportunities to use their imagination through a variety of role play and small world resources. There are few opportunities for children to experience and access musical instruments independently and in planned activities. They respond enthusiastically to what they see, hear, feel, touch and smell.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide a suitable environment for children to develop independence skills through selecting their own activities
- increase the opportunities for children to practice their writing skills and understanding that writing is used for different purposes
- explore ways to extend the children's concept of calculation through simple addition, subtraction and problem solving
- strengthen the programme for physical development by providing opportunities for more able children to develop their climbing skills
- provide more opportunities for children to create music and develop an understanding of rhythm.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*