



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109418

INSPECTION DETAILS

Inspection Date	18/10/2004
Inspector Name	Melissa Tickner

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fairlight Playgroup
Setting Address	Broadway Fairlight Hastings East Sussex TN35 4DA

REGISTERED PROVIDER DETAILS

Name	The Committee of Fairlight Playgroup
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ORGANISATION DETAILS

Name	Fairlight Playgroup
Address	Broadway, Fairlight Hastings East Sussex TN35 4DA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fairlight Playgroup has operated since the 1970s. It operates from the hall and committee room of the Fairlight village hall which is situated in a semi rural position close to residential properties. The setting serves the local community.

There are currently ten children on roll. This includes four funded children. Children attend a variety of sessions. The setting supports children with special needs.

The group opens from 9:30am to 12 noon, Monday to Thursday during school term times only.

Three staff work at the setting, one member of staff has an NVQ level three in childcare and education; a second staff member is currently working towards a recognised early years qualification.

How good is the Day Care?

Fairlight Playgroup provides satisfactory quality and standard of care to children.

Children are cared for in a warm, welcoming, and child-orientated environment. Rooms are well organised to meet the needs of children and good use is made of the available space. There are usually two members of staff present from a team of three, who try to attend short training courses where possible. Currently there are insufficient systems in place for deputising and procedures for induction of new staff or volunteers.

The day is organised to provide children with a variety of interesting activities and experiences. There is a satisfactory range of resources and play equipment available, which are reported to be regularly rotated to offer children good variety. Staff support children's play and learning well, and they plan and provide an appropriate range of activities. Staff have a satisfactory awareness of equal opportunities issues, which is seen to be promoted in practice during the inspection.

Staff generally promote children's safety well and give them explanations for why they need to be careful. Currently however, the group is not sufficiently safeguarded to ensure full security of the premises. Staff are vigilant about children's hygiene and promote this well with them. A range of snacks are provided daily, and drinks are available to children. Staff manage children's behaviour well, with clear, consistent

and positive methods used throughout the morning. Staff have a satisfactory awareness and understanding of child protection issues.

There are satisfactory systems in place for promoting partnership with parents. Parents are worked with and a range of information is provided for them. Paperwork is generally up to date and well maintained, however some detail is missing from the equal opportunities, special needs and child protection policy.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are involved in a good range of activities throughout the morning. Staff interact with children and offer them support and encouragement in their activities. For example children enjoy role-play at the café, with staff talking to them about the kinds of sandwiches they are making, and what they are going to buy.
- A warm and welcoming, child orientated environment is provided. There is plenty of space, which is well organised and child orientated. Children have space for a variety of different play opportunities, including tabletop play; a book corner and a large enclosed outdoor play area.
- Staff adopt a clear, consistent and positive approach to managing children's behaviour. Praise is used regularly, which children respond to. Sharing and good manners are encouraged. As a result, children are well behaved throughout the morning.

What needs to be improved?

- awareness, knowledge and understanding of the deputy role and the procedures for induction
- the security of the playgroup
- the equal opportunities and special needs policies to ensure they refer to relevant legislation
- the child protection policy to ensure it refers to procedures to be taken in the event of an allegation being made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop knowledge, awareness and understanding for deputy roles and responsibilities, and induction procedures.
6	Make sure that premises are secure by providing an effective system for managing access to the building. Ensure children are unable to leave the premises unsupervised, and others cannot access it without staff supervision.
10	Ensure equal opportunities and special needs policies are consistent with and refer to current legislation.
13	Ensure the child protection policy refers to the procedures to be taken in the event of an allegation being made against a member of staff or a volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.