



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101702

INSPECTION DETAILS

Inspection Date	09/06/2004
Inspector Name	Hilary Elizabeth Tierney

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Alderton Playgroup
Setting Address	Alderton Village Hall Dibden Lane, Alderton Tewkesbury Gloucestershire GL20 8NT

REGISTERED PROVIDER DETAILS

Name	Alderton Playgroup 1052664
------	----------------------------

ORGANISATION DETAILS

Name	Alderton Playgroup
Address	Alderton Village Hall Alderton,, Tewkesbury Glos GL20 8NX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Alderton Playgroup is a committee run group that operates from Alderton village hall. The village is to the east of Tewkesbury. Local amenities are the post office, school and church. The playgroup has links with both the school and the church. The playgroup uses the main hall, small room, kitchen, toilets, and enclosed garden.

The playgroup has been registered since 1994 and may provide care for 26 children from 2 years to 5 years of age. There are currently 25 children attending the playgroup, of whom 10, 4-year-olds and 10, 3-year-olds have funded places. There are no children attending who have English as an additional language. Support is given to children with special educational needs. They are open on Monday to Thursday, from 09.30 until 12.00 during school terms. Children currently attending live either within Alderton or the surrounding villages.

There is a team of three staff who work with the children. Their qualifications include the National Vocational Qualification (NVQ) in Child Care and Education at Level 3, and they have attended first aid and child protection training. They are supported by parents on rota duty. The playgroup receives support from the Foundation Stage Consultant and Area Special Educational Needs Co-ordinator (SENCO).

How good is the Day Care?

Alderton playgroup provides good care for the children. The staff provide an excellent environment where the children may develop and play safely. The staff supervise the children very well at all times, but allow them to be independent when using the toilets. There are detailed procedures in place to ensure the safety of the children during their time at playgroup and when on outings. Staff have very good awareness of child protection issues and procedures to follow if they have a concern.

There are very good interactions between the staff and children. The staff show equal care and concern for all children and respect their individual needs. The staff are good role models. They use praise and encouragement effectively and involve children in discussions relating to acceptable behaviour. The children respond with good behaviour and know the boundaries within the group. They play happily, are sociable and confident in their surroundings.

There is an excellent range of resources that children may use freely. The space in

the village hall is organised well to ensure the children have a wide variety of activities on offer. These include craft activities, a language and literacy area with books, a computer station, inside and outside physical play and an imaginative play section. The children play co-operatively together in the

What has improved since the last inspection?

There were two actions from the last inspection. These were to develop an action plan to ensure the person in charge obtains a level three qualification and to conduct a risk assessment of the premises. These actions have been put in place and the person in charge is near to completing her level three training. The staff now carry out risk assessments on the premises before the children arrive to ensure that they may play safely.

What is being done well?

- Interaction between the children and staff is very good and children have developed good relationships with both the staff and each other. The children play co-operatively together during the inspection, building a

What needs to be improved?

- the register, to include the hours of attendance of the children and staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Extend the register details to include times of arrival and departure of the children and staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.