



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 312382

INSPECTION DETAILS

Inspection Date 13/07/2004
Inspector Name Peter, Stuart Woodhouse

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Wise Owl Out of School Club
Setting Address Stalyhill Infants School
Stalyhill Drive
Stalybridge
Tameside
SK15 2TR

REGISTERED PROVIDER DETAILS

Name Miss Julie Elizabeth Hall

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Miss Julie Hall is registered to provide care at Wise Owl Out Of School Club for a maximum of 64 children. At present there are 97 children on the register, all attending at different times of the day and week. The group have a waiting list of children wishing too attend. The facility has been open for eight years. Overnight care is not provided.

The out of school club is held at Stalyhill Drive Infant School. It offers a before and after school service to children who attend both the infant and the junior school. The before school club is open Monday to Friday 07:45 until 9:00. The after school club is open Monday to Friday 15:15 until 18:00 during term time.

Children have access to the hall, a quiet room, an IT suite, boys and girls bathrooms and an outdoor play area.

Miss Hall and the deputy are NNEB qualified. There are also two qualified teachers who work at the facility.

How good is the Day Care?

Wise Owl Out of School Club provides good care for children.

All staff give high priority to ensure children are safe, both inside and outside the premises. The staff undertake regular risk assessments. Staff work well together and offer a wide range of experiences to the children in a caring and consistent approach. They attend training, which is appropriate to the ages of children attending. The group has developed play plans which offer children a wide variety of experiences. A good range of indoor and outdoor play and learning equipment is available, which is suitable to all ages of children. Staff organise an interesting programme of activities for children of all ages.

All play and learning equipment are of good quality and support children's imagination and creativity. Equipment is changed regularly throughout the sessions, ensuring children's development and learning is stimulated and challenged. There was evidence of toys and books to promote equality of opportunities, race and culture in use on the day of inspection. However there was nothing which promotes images of disability. The make up of children attending the club reflects the culture of the area the provision serves.

All children are encouraged and educated in healthy eating and good hygiene practices. The staff have a good working partnership with parents, which was evidenced through the parental questionnaires returned. The staff keep them up to date and aware of all activities through daily verbal information sharing and the parents notice board.

What has improved since the last inspection?

At the previous inspection the group were asked to make safe unused electric sockets, dangerous substances and ensure parents are made aware of Ofsted address and telephone number in the complaints procedure.

These have been completed, making for a safer environment for children.

What is being done well?

- Children have access to a wide range of activities in a well set out, safe, secure and welcoming environment.
- Children are offered a good and varied selection of play which stimulates and develops their knowledge and confidence.
- The staff recognises the need to challenge children's imagination by offering a selection of stimulating equipment and projects.
- All children are encouraged and educated in healthy eating and good hygiene.
- Good clear policies and procedures are in place and understood by staff and parents.

What needs to be improved?

- toys and equipment which promote positive images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Provide children with equipment which promote positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.