



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243327

INSPECTION DETAILS

Inspection Date 14/04/2004
Inspector Name Michele Anne Villiers

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Barnardo's Action with Young Carers
Setting Address 24 Colquitt Street
Liverpool
Merseyside
L1 4DE

REGISTERED PROVIDER DETAILS

Name Barnardo's Action with Young Carers 61625 216250

ORGANISATION DETAILS

Name Barnardo's Action with Young Carers
Address 24 Colquitt Street
Liverpool
Merseyside
L1 4DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnardo's Action with Young Carers has been in operation since 1991 and registered with Ofsted in the current premises in June 2003. They are located in the City Centre of Liverpool, in close proximity to public transport. The premises are on the ground floor of a newly refurbished listed building and have full disabled access and facilities.

There are 110 children aged from 5 years to 18 years on roll, 6 of whom are under 8 years of age. Children attend during the school holidays and occasional after school sessions. The provision supports children with special needs and those who speak English as an additional language. All children attending are young carers and access to the project is on a referral basis.

All staff have Social Work qualifications and are experienced in working with children, young people and their families.

How good is the Day Care?

Barnardo's Action with Young Carers provides good care for children. All staff are qualified and receive on-going training. Most staff hold a valid first aid certificate. The staffing ratios exceed requirements, enabling staff to work with small groups and on a one-to-one basis with children. The play space is creatively organised and children are grouped appropriately so that they feel secure and confident. The environment is warm and welcoming, with attractive displays of children's artwork, posters and information. Most of the required written policies and procedures are in place and frequently reviewed.

Emphasis is placed on safety at all times. A comprehensive risk assessment is carried out on all activities and outings. All staff receive health and safety training at induction. Children are encouraged to learn about personal hygiene, in particular after handling animals when visiting the local farm and park. Children's accidents are recorded and the information is shared with parents. However, parental signature as confirmation is not evidenced. Equality of opportunity is actively promoted. Individual children's profiles identify their needs and information is gathered from parents during home visits. All staff access Disability Awareness training as part of their induction and CQSW training. The organisation is a child protection agency and work in accordance with the ACPC guidelines.

Staff provide a range of activities and the children have a strong input into the planning of play. Children are school age and enjoy extensive art and craft, interactive games and local visits and outings. Their behaviour is managed in a very positive environment and are given a voice in creating ground rules and agreements on strategies used.

Working in partnership with the parents is very much emphasised. Staff visit the children in their homes and parent evaluation forms are used to collate their satisfaction and feedback on the service offered.

What has improved since the last inspection?

not applicable, as this is their first inspection

What is being done well?

- The staff are a committed team who work well together to support the young carers and their families. All staff are qualified and experienced. They know the children well and are sensitive to their individual needs.
- The children are happy, relaxed and relate well to each other and to adults. They have a strong sense of belonging and the children have a strong 'voice' in the way the provision is run. They evaluate the activities and express their feelings.
- The children's space is creatively organised and their artwork displayed throughout. They have an area for relaxation plus access to computers, games and a good range of art and craft materials.
- Emphasis is placed on safety at all times. Comprehensive risk assessments are carried out on all activities and staff are vigilant about the children's safety whilst on outings.
- The children's behaviour is managed well, in a positive environment where children are valued and listened to.
- Partnership with the parents is a very important aspect of the service. Staff visit the parents and build up a comprehensive profile of the children's needs.

What needs to be improved?

- the children's accidents to be countersigned by parents
- the policies and procedures for the administration of medication and the exclusion of sick children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain parent signatures on children's accident records, as confirmation of their knowledge.
7	Formalise policies and procedures for the exclusion of children who are ill or infectious and the administration of medication.
14	.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.