



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260582

### INSPECTION DETAILS

Inspection Date	06/02/2004
Inspector Name	Susan Patricia Birkenhead

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Lower Peover Kids Club
Setting Address	Lower Peover Primary School The Cobbles, Lower Peover Knutsford Cheshire WA16 9PZ

### REGISTERED PROVIDER DETAILS

Name	Mrs Kathryn McIntyre
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lower Peover Kids Club is privately owned and has been registered since May 2003. The Club operates from the hall of Lower Peover Primary school. Children have sole use of the school hall during the hours of operation, the use of the school toilets and the outside playground and field under supervision. The Club is open term time only, Monday to Friday 08:00 to 09:00 plus 15:15 to 18:00 and at present accommodates children who attend the school. There are approximately 18 children on roll of school age, under and over the age of eight years.

The registered person/co-coordinator has completed a BTEC Business Studies course and first aid and is in the process of completing an NVQ level 3 playwork course. She has recruited a second Co-ordinator who holds an NNEB certificate, both Co-ordinators have experience of working with children in school and day care settings. In addition three other staff have been recruited, none of these hold relevant qualifications and of these only one works on a regular basis, the others can be called upon to cover for staff absences.

### How good is the Day Care?

Lower Peover Kids Club provides good quality care for children. During the inspection there were nine children present, of these two are under the age of eight years. Staff provide a welcoming environment and approach children's care in a relaxed manner, enabling the children to settle well, be confident and enjoy their stay. Space is used well to provide areas where children can relax, play freely and sit together in comfort. There is a range of stimulating play materials made available, appropriate to the ages and stages of the children attending. Appropriate documentation is available for inspection. Good systems are in place for recording information.

Staff are vigilant in ensuring children's safety and precautions are taken to prevent accidents. Policies and procedures in place ensure the good health of the children is maintained. Children have a choice at snack time from the range of foods and pre-packed drinks provided. Aspects of healthy eating are incorporated and children experience foods from different cultures. Children can help themselves to the bottled drinking water made available. Children have equal access to play and stimulation and their individual care needs are respected.

The activities and play are planned in advance and records held reflect the different

themes covered. Staff approach the children's play and stimulation with imagination to ensure they are interesting and provide sufficient challenge. Children make choices and have opportunities to play independently or take part in adult initiated activities. Staff are supportive to the children, guiding them when necessary. Children find activities and play interesting and the staff and children have fun together. Children are well behaved and are made aware of the club rules displayed.

Good relationships are developed with parents and a good level of information is given to them regarding the policies and procedures.

### **What has improved since the last inspection?**

Not applicable.

### **What is being done well?**

- The systems in place for informing parents of Club activities and events. The Club handbook is made available to all parents initially outlining the procedures and policies in place. All records are shared with parents, which they sign to acknowledge entry. Club staff represent the club at school open evenings and share information with parents.
- The provision of play and stimulation made available to the children, which enables them to make choices from a range of interesting, good quality play materials which are easily accessible to them. Activities capture the children's interest and are appropriate for the ages and developmental stages of the children .
- The attention given by staff to health and safety during the hours of operation. Children are made aware of potential hazards and supervised according ensuring the children's need for independence is not compromised.
- The good organisation of the documentation in place, to ensure the national standards are met and confidentiality is maintained. The Registered person has a good understanding of the procedures to be followed to ensure the safe and efficient management of the club and to promote the children's welfare.
- Management of the children's behaviour is good. Children have been instrumental in drawing up the club rules, which are displayed, staff use appropriate methods for managing children's behaviour and incidences of inappropriate behaviour are reduced by engaging and occupying children in the range of interesting play and activities. Children are well behaved, confident and secure within the setting.

### **What needs to be improved?**

- The number of staff who hold a relevant first aid qualification to ensure there is always one member of staff with a current first aid training certificate on the premises. At present one of the Co-ordinators is qualified and the second

Co-ordinator plans to attend training in March 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure there is always one member of staff on the premises who is qualified in first aid.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*